



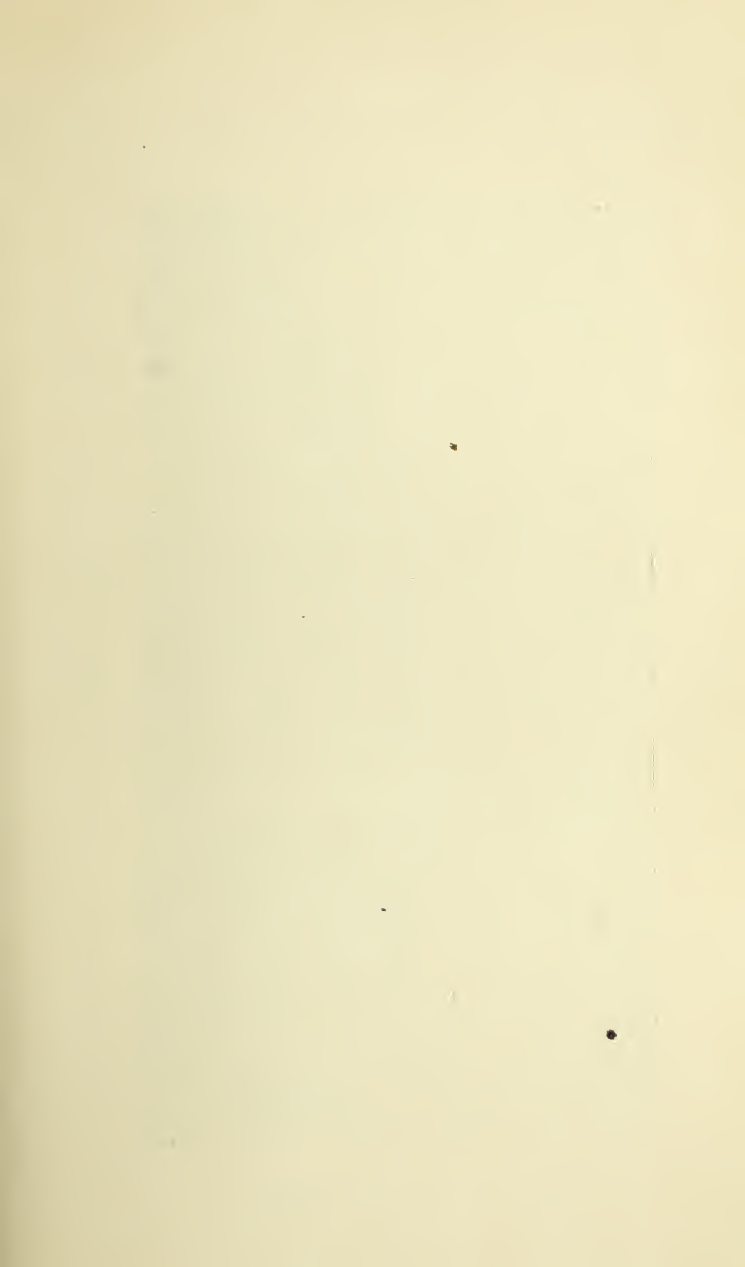




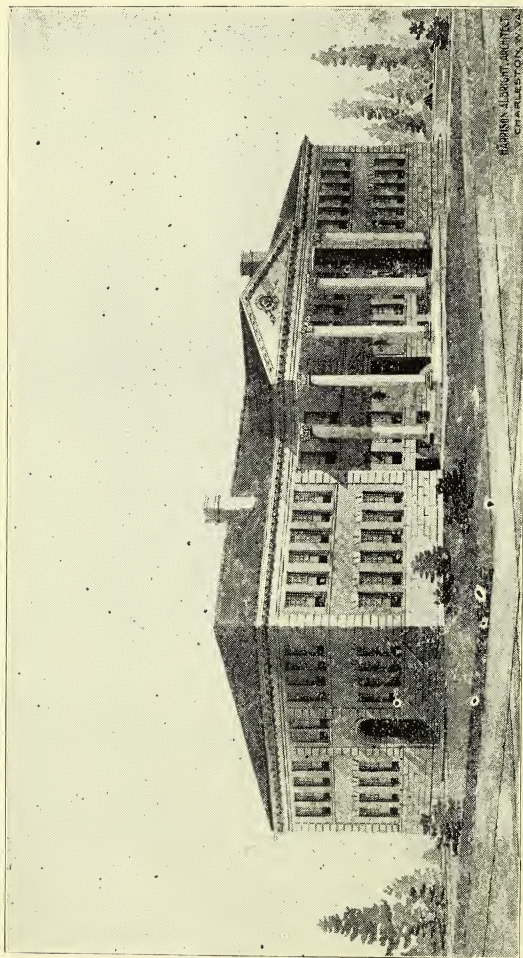
# Shepherd College State Normal School

1903









HARRISON ALDRIGHT, ARCHT.  
CHARLESTON, W. VA.

SHEPHERD COLLEGE

THIRTY-FIRST

ANNUAL CATALOGUE

OF

SHEPHERD COLLEGE

STATE NORMAL SCHOOL,

SHEPHERDSTOWN, JEFFERSON COUNTY, W. VA.,

FOR THE YEAR ENDING JUNE 15, 1903.



ANNOUNCEMENTS FOR 1903-1904.



SHEPHERDSTOWN :  
REGISTER PRINTING OFFICE.  
1903.





# Commencement Program.

## 1903.

Wednesday Evening, June 10—Recital by Music Department.

Thursday, June 11—Alumni Day.

Friday Evening, June 12—Address before the Literary Societies  
by Prof. John Harrington Cox, West Virginia University.

Saturday Afternoon, June 13—Class Day Exercises.

Saturday Evening, June 13—Inter-Society Contest.

Sunday Evening, June 14—Annual Sermon by Rev. R. A.  
Boyle, Hagerstown, Maryland.

Monday Evening, June 15—Graduating Exercises.

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### CALENDAR, 1903-1904.

#### FALL TERM, 1903—SIXTEEN WEEKS.

Wednesday, September 9—Term Begins. Enrollment of Students.

Wednesday, December 23—Term Ends. Vacation Twelve Days.

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#### WINTER TERM, 1904—ELEVEN WEEKS.

Tuesday, January 5—Term Begins. Enrollment of Students.

Friday, March 18—Term Ends.

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#### SPRING TERM, 1904, ——— WEEKS.

Tuesday, March 22—Term Begins. Enrollment of Students.

———, June ——, Commencement.

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## SCHOOL OFFICIALS.

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### STATE BOARD OF REGENTS.

HON. THOMAS C. MILLER,	-	-	Charleston, W. Va.
State Superintendent of Schools and President of the Board.			
HON. WILLIAM M. STRAUS, Secretary,	-	Parkersburg, W. Va.	
HON. IRA E. ROBINSON,	-	-	Grafton, W. Va.
HON. HARRY L. SNYDER,	-	-	Shepherdstown, W. Va.
HON. CLARK W. MAY,	-	-	Hamlin, W. Va.
HON. HERSCHEL C. OGDEN,	-	-	Wheeling, W. Va.
HON. E. L. DUNN,	-	-	Hinton, W. Va.

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### LOCAL EXECUTIVE COMMITTEE.

J. S. FLEMING, Chairman.  
 HON. GEORGE M. BELTZHOOVER, Secretary and Treasurer.  
 J. FRANK TURNER.

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### COLLEGE TRUSTEES.

HON. GEORGE M. BELTZHOOVER,  
 Secretary and Treasurer.  
 W. N. LEMEN, ESQ.

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Janitor, - - - - James Washington.

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FACULTY.

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E. F. GOODWIN, A. B. L., A. B., Principal,  
(Fairmont State Normal School and West Virginia University,)  
*Department of Professional Work.*

JOHN DEMENT MULDOON, First Assistant,  
(West Liberty State Normal School and *West Virginia University*,)\*  
*Department of Mathematics.*

MARY E. MCCONN, L. I., B. L.,  
(West Liberty State Normal School, Peabody Normal College, University  
of Nashville, and *Cornell University*,)  
*Department of English.*

JOHN G. KNUTTI, A. B., A. M.,  
(West Virginia University and Leland Stanford University,)  
*Department of Modern Languages.*

ANNA WOOLERY, B. L., M. M.,  
(Bethany College,)  
*Department of Ancient Languages.*

J. B. TRIPLETT,  
(*University of Missouri*,)  
*Department of Science.*

ELIZABETH MATTINGLY STALNAKER, A. B.,  
(West Virginia University,)  
*Department of History.*

IRVIN COOKMAN STOVER,  
(King's School of Oratory, Pittsburg, Pa.,)  
*Department of Elocution and Oratory.*

A. SALOME WINGATE,  
(Pupil of N. Edward Heimendahl, late of Germany, now of Peabody  
Institute,)  
*Department of Music.*

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\*Not graduates of schools in italics.



## SHEPHERD COLLEGE STATE NORMAL SCHOOL.

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### LOCATION.

Shepherdstown, the oldest town in West Virginia, known in the early history of the State as New Mecklenberg, is situated on the right bank of the Potomac River. It is ten miles from Martinsburg and the same distance from Harper's Ferry, and has a population of about 1,600.

The Norfolk & Western Railway passes through the town and makes connection with the main line of the Baltimore & Ohio Railroad at Shenandoah Junction, six miles south of Shepherdstown.

Mountains and rivers make the scenery of the surrounding country grand and picturesque. Various places of historic interest are within a radius of a few miles from town. From points near the school building may be seen several of the monuments on the Antietam Battlefield.

### HISTORY.

Shepherd College was opened as a "Classical and Scientific School," September, 1871.

February 27, 1872, the Legislature passed an act establishing in the College a "Branch State Normal School." This Normal Department was organized by the Regents, November 21, 1872; but owing to changes made in the law, work did not successfully begin until September, 1873.

For thirty-one years the school has been an important factor in the education of the youth of the Eastern Panhandle and adjoining counties, and closes the session of nineteen hundred and three with bright prospects for the future.

### PURPOSE.

The design of the Normal School is to prepare thorough, practical, conscientious teachers for the State, and to send students to higher institutions of learning.

This is done:

1. By giving thorough instruction in all the branches taught in the public schools of the State.

2. By giving instruction in the theory and practice of teaching.

3. By giving instruction in Ancient and Modern Languages, Sciences, and Higher Mathematics.

Satisfactory evidence of the success of this work is found in the fact that a majority of the schools in this section are taught by Normal graduates who have proven themselves eminently qualified for their high calling, while a large number of our academic students have taken high standing in the colleges and universities of the land.

#### BUILDINGS.

The first building used by the school is known as Shepherd College. It was first occupied by the school in the year 1872 and has been in its use ever since. In 1896 the Normal building was erected and was first occupied in 1897. This building with its contents was totally destroyed by fire March 9, 1901. Since that time school has been held in Shepherd College building.

#### SHEPHERD COLLEGE HALL.

Adjoining Shepherd College is Shepherd College Hall. It was erected in 1889 and has a seating capacity of about six hundred. It is used for all commencement exercises, and during the year for indoor games, receptions, musicales, lectures and all exercises which require such a hall. Shepherd College Hall and Shepherd College are heated by hot water.

#### NEW NORMAL SCHOOL BUILDING.

The Board of Regents has now in course of erection the handsome building, the cut of which is seen elsewhere in the catalogue. The building, of buff brick and sandstone, will contain a large gymnasium, water, and all fixtures necessary for the comfort and cleanliness of the students.

The first floor will contain a large, well-lighted study hall, six large recitation rooms, reception room, reading room, principal's office, and ventilated cloak-rooms.

On the second floor will be found two society halls, three class rooms, and a large auditorium. All rooms will be well lighted and ventilated.

The building will be heated by hot water. The boilers will be



placed outside the main structure in a building arranged for the purpose.

The water used will be pumped from a deep well on the grounds and carried to all parts of the building.

The grounds will be made beautiful and inviting. Flowers and shrubbery, trees, and everything to render them attractive will be supplied. This building will be completed for the Fall Term, 1903.

#### THE FACULTY.

It shall always be the aim of the present management of this school to secure for the heads of departments teachers of recognized ability, who have had special training for their respective lines of work. The makeshift policy of employing young and inexperienced teachers to give instruction in Normal Schools should not be countenanced. Not until recognized ability, proven by years of successful experience, good moral character, and a disposition to work in harmony, are chiefly considered in the employment of teachers, will any school of high order ever measure up to its capability of usefulness.

Location and existing conditions may to some extent determine the enrollment of a school, but when instruction is offered at a reasonable cost to students by capable instructors, according to modern methods of teaching, there will be no difficulty in securing patronage.

#### THE FACULTY AND STUDENTS.

Material conditions, except as they supplement the efforts of the true teacher, are of little consequence, however, and it is to the faculty the earnest student must look in making his determination in favor of any course of instruction. The teachers are competent and considerate; know the needs of the pupils from large experience in other fields; understand fully the conditions from which the clientage of the school is derived, and work faithfully to give the students the maximum of instruction in the time allotted for the course; and if, as is sometimes thought to be the case, the students work under high pressure, it is because of the earnestness of the teachers and the great anxiety of the great number of the students to make the most of their opportunities. The relations between students and faculty are cordial and treatment is mutually kind and considerate. Receptions are given

from time to time through the year by teachers to students and by students to teachers. The genuine good feeling and mutual appreciation manifested on these occasions is a source of gratification to all friends of the school.

#### DISCIPLINE.

The discipline of the school is made as simple as possible. Self-control is the ideal sought. Students are expected to do without compulsion what is required, and to reform voluntarily from all improprieties of conduct. The intelligent conception of duty and a quickened conscience will generally result in a cheerful, voluntary obedience. That government is best which seems to govern least.

Nothing less than regular attendance, good behavior, and hearty allegiance to all the interests of the school will be accepted as the condition of membership.

#### PUNCTUALITY.

All students are expected to attend the daily sessions of the school, sickness being about the only valid excuse. It shall be the aim of the faculty in arranging class work to accommodate those who live in the country and board at home, but no student will be permitted to enter class after the recitation has begun. This rule was made at the beginning of the Winter Term, 1902, and has done much toward securing promptness and regularity without which success in any undertaking would be limited.

#### APPOINTMENTS.

Application for appointments to the West Virginia State Normal School or to any of its branches must be made to the Superintendent of Free Schools of the county in which the applicant resides. Male pupils must not be less than fourteen years of age, and female pupils not less than thirteen years of age.

Applicants in writing to the County Superintendent should state clearly the name of the school to which they desire to be appointed. The appointment, when received, entitles the holder to free tuition in either the Normal or Academic Department of the school to which it is directed.

#### TIME TO ENROLL.

The best time to enroll is on the first day of the fall term. It has been the experience of most students that ten consecutive

months' work is more beneficial than twenty months taken irregularly. It will pay any student to borrow enough money to take a year or two years, or even the entire course, rather than depend upon completing by snatching spring terms here and there. By the spring term system it will take fifteen years to complete the course, supposing the student never fails on a branch. By the full year system he can have ten of those years to repay the money needed for the expenses of the first five, and have also to assist him the training and knowledge acquired by five years of careful work. Not only this, but it is safe to assert that the student who has completed the Normal course by five consecutive years of work will be very far in advance of his fifteen-year brother.

#### EXPENSES.

This school is supported by the State of West Virginia, as stated above. No tuition is charged appointed students in either Normal or Academic department. The only charge is \$1.50 a term—called the Incidental Fee, payable in advance.

The following table exhibits a careful estimate of all necessary expenses of a student for a year of forty weeks :

Board, ten months, at \$8 to \$10 a month . . .	\$80.00 to \$100.00	
Incidental Fees . . . . .	4.50 “	4.50
Books and Stationery . . . . .	8.00 “	15.00
	<hr/>	<hr/>
	\$92.50 “	\$119.50

#### TEXT BOOKS.

New Text Books are furnished students by the school at cost. Second-hand books are bought and sold at cost, which varies from one-half to one-fourth the price of a new book, according to the condition of the book. This means a great saving to our students in the cost of text books.

#### BOARDING.

The faculty will allow students to board only at such places as they shall deem proper.

The comfort and welfare of the student is considered.

Persons with whom students board will carry out such instructions as the Faculty may from time to time consider necessary for the good government of the students.

Crowding a large number of students into small rooms, or the overcrowding of large rooms, will not be allowed. The health of the student must be considered.

Boarding, room, fuel, light, &c., can be obtained in the country at \$10 per calendar month, or in town at from \$10 to \$12 per month—two persons occupying one room. Where the student wishes to occupy a room alone, \$12 to \$15 is asked.

Washing costs from \$1 per month up to the prices of the city laundries. Laundries are within easy reach.

It is best for new students to write the Principal in regard to boarding. A failure to comply with this request oftentimes causes unnecessary trouble. New students should, upon arrival, report to the Principal.

Persons desiring to furnish boarding and rooms to students must submit rates for the same to the Principal.

Different sexes must not board at the same house except by consent of the Faculty.

#### RELIGIOUS INFLUENCES.

This Normal School is a free State school, and therefore under the control of no sect or denomination. It throws around its students, however, the most refined and enlightened moral influences, and seeks to develop the highest ethical and religious standards.

Students are encouraged to attend the services of the churches in town, of which there are seven having regular service, Lutheran, Episcopal, Presbyterian, Catholic, Reformed, M. E. South and M. E. Some of these have earnest members in the faculty, and the students of nearly every faith have full opportunity to observe all the religious requirements of their several churches.

All students are required to attend chapel exercises every day. The order of service consists in opening hymn, Bible reading, roll call, announcements, and closing hymn. As a school we wish to express our thanks to the ministers of the town who have occasionally conducted these services.

#### A CHANGE IN RECITATION SCHEDULE.

At the beginning of the Winter Term, 1902, a change was made in the Recitation Schedule, which meets the approval of the faculty and students. School opens at 8.40 A. M., but students are

not required to come to the building until their first recitation, unless chapel exercises, which are at 10 o'clock, come before their first class. Students are permitted to go directly home after their last class for the day, provided they remain in their rooms until the close of the recitation periods for the day.

#### MONTHLY GRADES.

At the close of every school month the average recitation grades of each student are posted in the study hall. These grades are watched anxiously by the students and are productive of good results. This school is a place for work. The idler has no business here and will soon drop out for want of congenial companionship.

#### REPORTS.

It has been the custom at the close of each term to send to the parents, or guardians of minors, reports of the student's standing in various classes. We expect to continue this custom. These reports may be helpful and stimulating. It is certainly advantageous to parents and to teachers, as well as to students, to have an accurate record of the latter's standing from time to time.

#### RECORD OF STUDENTS.

A record of each student's standing in recitation and written examination is kept, and his fitness to pass to more advanced work in each line is determined by the combined average of his class standing and written examinations. The progress of each student is carefully watched by the faculty. A thorough knowledge of the subject taught is required before a Certificate of Completion will be granted. Earnest, diligent work is expected from every student who enrolls as a member of this school.

#### CREDIT FOR WORK DONE ELSEWHERE.

This school will give credit for work done in the other Normal Schools of the State. A certificate of completion on any branch admits the possessor to advanced work without examination. The Normal diploma of State Normal Schools has been accepted in seventeen States of the Union, and certificates to teach granted without examination.

## DEMAND FOR TEACHERS.

The demand for trained teachers is growing constantly. While a large percentage of those who obtain certificates upon examination remain unemployed, the graduates of the Normal Schools seldom fail to secure good positions, and their work is coming to be recognized more and more every day.

During the past year more applications were made to this school for teachers than could be filled.

## AN EXPLANATION.

The State Normal Schools of West Virginia are six in number and are located at Huntington, Fairmont, Glenville, West Liberty, Athens, and Shepherdstown. They are under the control of a State Board of Regents, seven in number, of which the State Superintendent of Schools has always been chosen president. The courses of study are the same for all Normal Schools of the State.

## APPARATUS.

This school is supplied with modern apparatus for the most successful instruction in the branches taught. This apparatus includes maps, charts and globes, a valuable collection of minerals and metals for class in geology, physiological and botanical models, good physical and chemical laboratory, microscope, projection lantern, etc.

## THE LIBRARY.

The library contains about two thousand volumes, and additions are constantly being made. The books have been carefully selected with a view to the special needs of the school.

Students have free access to the library for reference and study. Books may be taken from the library for home use if returned in two weeks.

The library is completely catalogued with a card catalogue, alphabetically, both by authors and by titles, in accordance with the Dewey Decimal System. The librarian and teachers also give special help to pupils in the use of the library.



# READING ROOM.

The following periodicals are on the reading table :

## QUARTERLY.

Forum,  
Quarterly Journal of Economics.

## MONTHLY.

*American Education,	McClure's Magazine,
Arena,	Musical Courier,
Atlantic Educational Journal,	Normal Instructor,
Atlantic Monthly,	Perry Magazine,
Bookman,	Review of Reviews,
Century Magazine,	St. Nicholas,
Current Literature,	Success,
Educational Review,	Werner's Magazine,
Everybody's Magazine,	West Virginia School Journal,
Harper's Magazine,	World's Work.
Ladies' Home Journal,	

## WEEKLY.

Collier's Weekly,	New York School Journal,
*Farmers' Advocate,	Outlook,
*Grant County Press,	*Parsons Advocate,
*Hampshire Review,	Pathfinder,
Harper's Weekly,	Scientific American,
Illustrirte Zeitung, Leipzig,	*Shepherdstown Register,
Independent, New York,	*Spirit of Jefferson,
*Independent, Hampshire County,	*The News, Morgan County,
Literary Digest,	*Virginia Free Press,
*Morgan Messenger,	*Weekly Examiner.

## DAILY.

Baltimore Sun,  
Wheeling Intelligencer.

The publishers of the papers and magazines marked by a star send complimentary copies, for which thanks are herewith returned.

The exchange list of THE PICKET, the school paper, also finds its way to the tables.

## LITERARY WORK.

There are two well organized literary societies in this school of one of which every student is a member—the Parthenian and the Ciceronian.

The regular meetings are held every Friday afternoon during the school year. They are conducted according to parliamentary usages, and are designed to acquaint their members with the customs and practices of deliberative bodies, to give an impetus to literary investigation, and to develop a talent for literary work. This is pre-eminently one of the most essential features of our college work, proposing, as we do, to send out young men who shall direct the affairs of public life in every profession and vocation, and young women who shall adorn and elevate any society in which they may live. Much interest is manifested at the inter-society contest which takes place one evening of commencement week.

The Contest Program for Saturday evening, June 13, 1903, is as follows :

## Ciceronian.

1. Debate—Affirmative,  
Louise Anna Snyder.

2. Oration,  
E. W. Miller,  
*Our Nationalism.*

3. Essay,  
Edgar A. Hawse,  
*Little Things.*

4. Recitation,  
Winnie Bell,  
*The Confessional.*

## Parthenian.

1. Debate—Negative,  
J. Lester Miller.

2. Oration,  
Edgar W. Halleck,  
*The Enduring Republic.*

3. Essay,  
Ethel Walter,  
*The Emancipation of Woman.*

4. Recitation,  
John W. Link,  
*Spartacus to Gladiators.*

Question: *Resolved*, That the Expansion of the United States Navy is productive of more harm than good to our country.





THE  
*Senior Class*  
1903



## Y. W. C. A.

Within the past spring term a Young Women's Christian Association was organized under the direction of Miss Frances Bridges, of Bridgeton, N. J. Such an organization is very helpful, because it always keeps before the girls the highest aims and the highest ideals of life. While it seeks to promote the moral and intellectual culture, the social side of life will not be neglected. One other of its aims is to make those who come among us as strangers feel at home, and to encourage the spirit of good-fellowship among the students.

The officers are as follows :

President—Ethel Walter.	Vice-President—Edna Sprung.
Secretary—Alice Banks.	Treasurer—Winnie Bell.

## THE SHEPHERD COLLEGE PICKET.

The Shepherd College Picket is a sprightly, well-edited school paper, published the last Thursday of every month during the school year. It has for its motto "To interest all in our affairs," and affords much practical literary work for students who belong to the staff of editors or write for its columns. This journal has reached its eighth year of usefulness without missing a single issue. We take this means to thank our friends, the alumni, students, and business men, whose liberal support in different ways has made the existence of THE PICKET possible in the past and ask a continuance of such favors in the future.

## STAFF OF EDITORS, 1902-1903.

## EDITORS.

Randolph Moler, '04.	Ethel Walter, '04.
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## ASSISTANT EDITORS.

M. K. Rightstine—Exchange.	J. H. Miller—College News.
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Alice Billmyer and Mary Pendleton—Locals and Personals.
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Elizabeth Butler—Alumni Notes.
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Letitia Slee—Parthenian Literary Society.
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Lenora Marten—Ciceronian Literary Society.
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Lucie Beltzhoover—Class '03.
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Ruth L. Lentz—Class '04.
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Paul M. Thrasher—Cadet Notes.
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Business Manager—E. W. Miller, '04.
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Assistant Business Manager—H. W. Thrasher, '03.
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## MUSICAL ORGANIZATIONS.

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### SHEPHERD COLLEGE BAND.

In order to foster musical interest among the boys in the school, instruments were purchased and a band was organized early in the year. Meetings are held twice a week, by means of which the rudiments of music have been fairly mastered and the boys may soon be heard for themselves.

#### THE ORGANIZATION.

Leader, J. D. Muldoon—Solo Cornet.

Boyd Randall—Bass Drum.	Ernest Hill—2nd Cornet.
M. K. Rightstine—Snare Drum.	Benton Daniels—1st Cornet.
Frank Myers—Tuba.	Lester Baker—Solo Cornet.
Harris Heidwohl—Baritone.	Charles Triplett—2nd Clarinet.
John Link—Trombone.	Rayner Kline—1st Clarinet.
David Hill—1st Alto.	Henry Barnhart—Piccolo.
Lester Miller—2nd Alto.	

Instruction in these instruments has been given free to the members of the band.

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### SHEPHERD COLLEGE ORCHESTRA.

Several members of the school in conjunction with citizens of the town have formed this musical organization. Much of the music for entertainments during the year and for Commencement is furnished by the orchestra. The school furnishes instruments and instruction free of charge and in other ways encourages this organization.

#### THE ORGANIZATION.

J. D. Muldoon, Director—1st Violin.  
 E. M. Spedden—1st Violin.  
 Ella Kelsey—2nd Violin.  
 Henry Barnhart—Flute.  
 Rayner Kline—Clarinet.  
 S. P. Humrickhouse—1st Cornet.  
 Lester Baker—2nd Cornet.  
 John Link—Trombone.  
 M. K. Rightstine—Drums, etc.  
 Anna Woolery—Accompanist.



## SHEPHERD COLLEGE LECTURE COURSE.

This school has had, during the present year, a good course of entertainments. This course is selected and controlled by a committee from the faculty, and each year every effort will be put forth to make the entertainments of a high order.

Below is a list of entertainments given during the year :

1. Music—Ernest Gamble Recital Company.
2. Lecture—Hon. Walter M. Chandler.
3. Lecture—Rev. Frank Dixon.
4. Entertainment—Fred High.
5. Lecture—Dr. W. Quay Rosselle.

## LOCAL PRIZES.

As incentives to do better work in the different departments the friends of the school this year offered the following prizes :

1. A gold medal by Regent H. L. Snyder, to the best all-round student in the school.
2. A gold medal by Prof. J. D. Muldoon, for "Loyalty to Duty."
3. A gold medal by Capt. J. G. Knutti, to the best drilled cadet.
4. \$20.00 by Mrs. E. F. Goodwin, to be distributed in prizes to the literary societies for the best oration, essay, recitation and debate at the Inter-Society Contest.

It would not be amiss for those interested in education to assist us by offering similar prizes for special merit along other lines.

## INTER-NORMAL SCHOOL PRIZES.

The school has been very successful in the Inter-Normal contests held each year.

In the contest of 1899, at Parkersburg, Mr. Lewin Kibler won second prize.

In the contest of 1900, at Clarksburg, Miss Katharyn Donley won first prize. At the same time and place Mr. Charles Reinhart won first prize in a contest among the Normal Schools for the best oration on the subject "Equal Suffrage."

In the contest of 1901, at Charleston, Mr. Herbert C. Miller won second prize.

In the contest of 1902, at Grafton, Mr. Eugene Barnhart won third prize.

## ATHLETIC ASSOCIATIONS.

For the promotion and management of athletics in the school, there are two associations—one for the girls and the other for the boys. Each of these associations is well cared for and has a set of officers, including a representative of the faculty, who arrange for the games and other out-door pastimes.

## GYMNASIUM.

This school has a gymnasium equipped with chest machines, parallel bars, flying rings, dumb bells, Indian clubs, etc. Under the supervision of an instructor of the school, students are given free use of the department. The new building, when completed, will contain an up-to-date gymnasium supplied with modern apparatus.

## BASEBALL.

Baseball furnishes exercise for the boys during the Fall and Spring Terms. A good team was organized this year, but up to time of going to press this catalogue no match games have been played.

## OTHER GAMES.

In addition to the above, students of both sexes find sport in croquet, tennis, etc. The school furnishes grounds, croquets and tennis courts and in other ways encourages these out-door games.

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## SHEPHERD COLLEGE CADET CORPS.

At the beginning of this year there was organized, in connection with the school, a cadet corps composed entirely of volunteers from among the boys in the school. Much interest was taken in the organization from the start, nearly four-fifths of the boys having belonged to it throughout the year. A set of rules and regulations for the government of the corps was drawn up and adopted, and its provisions have been in the main faithfully observed by the cadets and the best discipline has prevailed.

The corps is equipped with the Springfield rifle, U. S. A. pattern, belt, cartridge box, and bayonet; the officers being provided with handsome swords. The boys are uniformed in white duck trousers, white gloves, and handsome blue caps of the U.

S. A. pattern, with gold wreath encircling the letters "S. C. C."

Two hour drills have been given each week, and the corps has learned the facings, salutes, firings, the manual of arms and nearly all the evolutions of the company prescribed for the "School of the Company, U. S. Infantry Drill Regulations."

Roster of officers and privates of the Shepherd College Corps of Cadets:

#### STAFF.

Major E. F. Goodwin (Supernumerary Officer W. Va. National Guard)—  
Inspecting Officer.

Captain J. G. Knutti (Supernumerary Officer W. Va. National Guard)—  
Captain of the Cadet Corps.

First Lieutenant J. D. Muldoon—Leader of the Band.

First Sergeant J. W. Link—Acting Adjutant.

Sergeant J. L. Miller—Quartermaster Sergeant.

#### FIELD.

Captain J. G. Knutti (Supernumerary Officer W. Va. National Guard)—  
Commanding the Company.

Cadet First Lieutenant—M. K. Rightstine.

Cadet Second Lieutenant—J. H. Miller.

Cadet First Sergeant—J. W. Link.

#### CADET SERGEANTS.

J. E. Hill,

J. L. Miller.

#### CADET CORPORALS.

K. Cavalier,

F. Clendenning,

P. M. Thrasher,

F. Myers.

#### CADET PRIVATES.

Baker, H. A.

Kaech, E. A.

Baker, W. L.

Kline, I. R.

Barnhart, S. H.

Knott, R.

Bell, E. W.

Kremer, L. R.

Buckles, F.\*

Moler, P. R.\*

Burnett, J. B.

Osbourne, W. A.

Burnett, A. B.

Osbourne, C. S.

Crowell, J. P.

Randal, B.\*

Daniels, W. B.

Sprung, A. L.

Engle, F. D.\*

Stanley, D. W.\*

Folk, G. B.

Stultz, J. W.

Grove, G. W.\*

Sutton, C. G.\*

Hiedwohl, H.

Tabler, G. C.

Hause, E. A.

Triplett, C. C.

Hill, D. H.

Whiting, G. W.

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\*Dropped from the rolls.

## LATE IMPROVEMENTS.

There have been purchased for the use of the school the last two years :

Two new pianos.

One clarinet and one cornet for Shepherd College Orchestra.

Complete physical apparatus cabinet.

Chemical set and apparatus.

Geological cabinet containing 195 specimens from different parts of the world.

Set of relief maps.

Anatomical chart.

Projection lantern and five dozen slides.

Celestial globe, large size.

Lunar-tellurian globe.

Three hundred books for the library.

Set of band instruments.

Springfield rifles, bayonets, swords, etc., for the cadet corps.

Collection of zoological specimens from National Museum, Washington, D. C.

Complete outfit for surveying.

X-ray apparatus.

Wireless telegraphy apparatus, etc., etc.

The new school building in process of erection, when completed, will be the best Normal School building in the State.

## EDITORS AND PUBLISHERS.

We wish to express our thanks to editors and publishers throughout the Eastern Panhandle for favorable mention of our school in their columns. The generosity manifested by many in placing copies of their papers on file in the Reading Room of the school has been thoroughly and gratefully appreciated.

## COUNTY SUPERINTENDENTS.

We take this opportunity to thank the county superintendents of the Eastern Panhandle for their co-operation in the past. We hope to merit these favors in the future. This school is yours. It belongs to no county, but to the people of the State. A word from you when you visit your teachers may influence them to come to this school. We hope you may recommend to them the Normal School in their own district, than which, we believe, there is not a better in the State.

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VISITORS.

This school is always open to the public. Parents and guardians are cordially invited to visit it often, and learn what it attempts to do.

School committees, superintendents and teachers are especially invited to visit the school and make themselves familiar with its work. They will be welcome at all times, and for any length of time.

## ALUMNI.

This association now numbers 305 members. It holds a regular meeting and banquet each year one day of commencement week.

It is confidently believed that all graduates of the school will manifest a lively interest in its welfare. Their influence on the school is plainly seen and will doubtless increase. The Faculty desires to be informed of the success of the graduates and also to render them professional assistance as far as possible.

It is the desire of the principal to know the permanent address of each one who has been graduated from the Normal School. Any change in residence or occupation, if made known, will be properly reported. A mistake of any kind will be cheerfully corrected as soon as attention is called to it.

## The Normal Course.

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The design of the Normal School is to aid young men and women in their special preparation for teaching. The advantage of trained teachers is appreciated more every year by the people of the State. Knowing this, those in charge of the Normal Schools are making every effort to prepare their students thoroughly both in subjects to be taught in the schools of the State and in the methods of teaching.

At the same time, it is fully realized that those who are to have the training of the young in charge must have high ideals of moral character. These ideals must be true, living models of the highest type of men and women which can be produced at the time. These ideals must inspire the teacher to live them before his pupils and the world.

The student must be aided in forming good habits of study and thought.

He must be taught to be a student of children and to put to practice the information gained. He must learn to rely upon himself.

### THE COURSE OF STUDY.

The course of study has been arranged to meet the wants of those who are preparing to teach. It has been enlarged until it is equal to the courses of other schools of the same grade. Examination will show that due consideration has been given the different divisions of study. It has been the aim to keep the course well balanced as to mathematics, literature, language, history, and the sciences. These continue in regular gradation, each year developing the subject farther.

During the last year a great deal of time is given to work which pertains to the profession of teaching. In the training course the student reviews the branches taught in the public schools of the State and studies the methods of teaching the same. He is also given regular work in teaching and in this way gains experience in the management of classes. The teaching is done under the supervision of a member of the Faculty. The value of this year's work has proven itself in those who have taken it.



No student of average ability who has been well grounded in the common schools need fear his ability to complete the work in the time prescribed.

The preparation necessary to enter this course is a fair knowledge of the principal studies embraced in the common school course.

Except by special permission of the faculty, no student will be permitted to pursue more than five regular studies at one time.

Education does not consist alone in the number of facts learned and remembered, though the importance of this should not be underestimated. A well rounded and thoroughly developed mind should be the aim of every student. This cannot be obtained by rushing through the course with a view merely to passing examinations. The feeding of the mind, like the feeding of the body, must be accomplished with a decent regard for the time necessary to digestion. Mental dyspepsia is more dangerous than the physical form of that disease.

#### GRADUATION.

The Board of Regents will confer upon those who complete the Senior Year, with an average standing of 80 per cent, and not below 75 per cent on any one branch, a Normal Diploma, with the title of Normal Graduate.

#### TUITION.

The rates of tuition for students not residents of the State shall be as follows :

Normal Course, per year . . . . .	\$20 00
Incidental expenses for each student, per session or fraction thereof . . . . .	1 50
Students of West Virginia pay no tuition.	

#### NORMAL DIPLOMAS.

To receive a Normal Diploma the student must complete the full Normal Course, and must have a standing of 80 per cent. These diplomas entitle the holder to a second-class certificate upon the following conditions: The State Board of Examiners issues two classes of certificates: first-class for twelve years, second-class for six years. "The second-class certificate shall be issued, upon application, without examination, to the graduates

of the State Normal School and its branches, and of the State University, when said graduates shall have presented to the Board satisfactory evidence that they have taught successfully three years in the State under a number one county certificate ; two of said three years shall immediately precede the application for such certificate." Such certificates shall be equivalent to a number one county certificate granted by a County Board of Examiners, and shall be valid in any school district in the State.

NOTE.

At a meeting of the Principals of the Normal Schools at Charleston, W. Va., February 6, 1903, a few changes in text books and courses of study were recommended to the Board of Regents. These recommendations were approved and are recorded in this catalogue.

# Normal Course.

## SCHEDULE OF SUBJECTS.

### FIRST YEAR.

Arithmetic— <i>Milne</i> .....	3 terms
Geography.....	2 terms
Grammar .....	3 terms
Bookkeeping-- <i>Bryant and Stratton</i> .....	1 term
Physiology— <i>Overton</i> .....	1 term
U. S. History— <i>McMaster</i> .....	2 terms

### SECOND YEAR.

Mental Arithmetic— <i>Brooks</i> .....	1 term
Algebra—High School— <i>Milne</i> .....	2 terms
English—Higher Lessons— <i>Reed and Kellogg</i> .....	1 term
Advanced Grammar— <i>Patrick</i> .....	2 terms
Grecian History— <i>Botsford</i> .....	1 term
Roman History— <i>Morey</i> .....	1 term
General History— <i>Myers</i> .....	1 term
Physical Geography— <i>Davis</i> .....	1 term
Civics— <i>Willoughby</i> .....	1 term
Botany—(Text to be adopted).....	1 term

### THIRD YEAR.

Algebra—High School— <i>Milne</i> .....	1 term
Algebra—Academic— <i>Milne</i> .....	2 terms
English History— <i>Montgomery</i> .....	1 term
Latin—First Year— <i>Smiley and Storke</i> .....	3 terms
Zoology— <i>Holder</i> .....	1 term
Geology— <i>Le Conte</i> .....	1 term
Astronomy— <i>Young's Lessons</i> .....	1 term
Rhetoric— <i>Quackenbos</i> .....	3 terms

### JUNIOR YEAR.

Theory and Practice— <i>Page</i> .....	1 term
Geometry—Plane and Solid— <i>Milne</i> .....	3 terms
Literature—English and American— <i>Painter and Hawthorne &amp; Lemon</i> .....	3 terms
Latin—Second year.....	3 terms
Economics— <i>Laughlin</i> .....	1 term
History of Education— <i>Compayre</i> .....	1 term

## SENIOR YEAR.

Ethics--( <i>Text to be adopted</i> ).....	1 term
Psychology-- <i>Halleck</i> .....	1 term
Pedagogy-- <i>Boyer</i> .....	1 term
Trigonometry--( <i>Text to be adopted</i> ).....	1 term
Physics-- <i>Avery</i> .....	3 terms
Chemistry-- <i>Storer &amp; Lindsay</i> .....	2 terms
Teachers' Training Work.....	3 terms

Orthography, Reading and Composition throughout the Course.

## THE NORMAL COURSE.

## SCHEDULE BY TERMS.

## FIRST YEAR.

## FALL TERM.

Arithmetic.  
Geography.  
Grammar.  
U. S. History.

## WINTER TERM.

Arithmetic.  
Geography.  
Grammar.  
U. S. History.

## SPRING TERM.

Arithmetic.  
Physiology.  
Grammar.  
Bookkeeping.

## SECOND YEAR.

Mental Arithmetic.  
Advanced Grammar.  
General History.  
Physical Geography.

Algebra.  
Advanced Grammar.  
Greek History.  
Civics.

Algebra.  
Higher English.  
Roman History.  
Botany.

## THIRD YEAR.

Algebra.  
Rhetoric.  
Latin.  
Zoology.

Algebra.  
Rhetoric.  
Latin.  
English History.

Algebra.  
Rhetoric.  
Latin.  
Geology or Astronomy.

## JUNIOR YEAR.

Geometry.  
American Literature.  
Latin.  
History of Education.

Geometry.  
English Literature.  
Latin.  
Economics.

Geometry.  
English Literature.  
Latin.  
Theory and Practice.

## SENIOR YEAR.

Physics.  
Trigonometry.  
Psychology.  
Teachers' Training  
Work.

Physics.  
Chemistry.  
Ethics.  
Teachers' Training  
Work.

Physics.  
Chemistry.  
Pedagogy.  
Teachers' Training  
Work.

NOTE—Orthography throughout the course. Vocal music to be provided for by the Principal. Drawing to be provided for by the Principal.

## Academic Department.

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This department was added by the Board of Regents in 1885 and is intended to prepare students to enter West Virginia University or institutions of similar rank.

### ADMISSION.

Students are admitted to this in the same manner as to the Normal course.

### COURSE OF STUDY.

The course of study has been arranged similar to that of the best preparatory schools of the country. It requires five years for its completion. Those who have completed this course of study have been able to pursue successfully their studies at higher schools. They have been able to take their places in the classes and make for themselves a good record.

Students are no longer able to pursue both Academic and Normal courses at the same time. Either course requires all the time of the student.

### GRADUATION.

The State Superintendent of Free Schools is authorized to issue to the student completing the course a diploma which will be received at the State University as equivalent to its Preparatory Course. That allows him to enter the University classes.

No student falling below a class standing (including examinations) of eighty per cent shall be entitled to a diploma.

### TUITION.

Students from West Virginia pay no tuition in any of the courses.

Students from other States will be charged at the following rates :

Academic department per year . . . . .	\$20 00
Incidental expenses for each student per term . . . .	1 50

By comparing the rates here named with those of other schools it will be seen that they are very low.

# Academic Course.

## SCHEDULE OF SUBJECTS.

### FIRST YEAR.

Arithmetic— <i>Milne</i> .....	3 terms
Geography.....	2 terms
Grammar.....	3 terms
Bookkeeping— <i>Bryant &amp; Stratton</i> .....	1 term
Physiology— <i>Overton</i> .....	1 term
U. S. History— <i>McMaster</i> .....	2 terms

### SECOND YEAR.

Mental Arithmetic— <i>Brooks</i> .....	1 term
Algebra—High School— <i>Milne</i> .....	2 terms
English—Higher Lessons— <i>Reed and Kellogg</i> .....	1 term
Advanced Grammar— <i>Patrick</i> .....	2 terms
Grecian History— <i>Botsford</i> .....	1 term
Roman History— <i>Morey</i> .....	1 term
General History— <i>Myers</i> .....	1 term
Physical Geography— <i>Davis</i> .....	1 term
Civics— <i>Willoughby</i> .....	1 term
Botany ( <i>text to be adopted</i> )—.....	1 term

### THIRD YEAR.

Algebra—High School— <i>Milne</i> .....	1 term
Algebra—Academic— <i>Milne</i> .....	2 terms
English History— <i>Montgomery</i> .....	1 term
Latin—First Year— <i>Smiley &amp; Storke</i> .....	3 terms
Zoology— <i>Holder</i> .....	1 term
Geology— <i>Le Conte</i> .....	1 term
Astronomy— <i>Young's Lessons</i> .....	1 term
Rhetoric— <i>Quackenbos</i> .....	3 terms

### JUNIOR YEAR.

Geometry—Plane and Solid— <i>Milne</i> .....	3 terms
Greek—First Year— <i>White</i> —or } .....	3 terms
German—First Year, }	
Latin—Second Year—or } .....	3 terms
French—First Year }	
Literature—English and American— <i>Painter and Hawthorne and Lemon</i> .....	3 terms

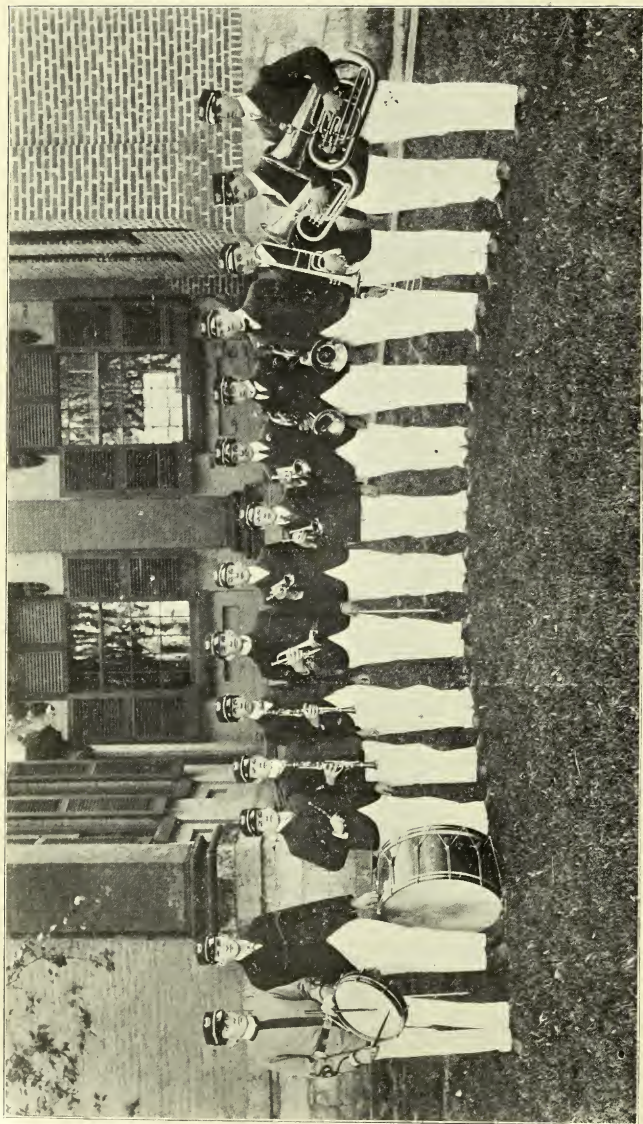


## SENIOR YEAR.

Physics— <i>Avery</i> .....	3 terms
Chemistry— <i>Storer and Lindsay</i> .....	2 terms
Greek—Second Year—or	} .....
German—Second Year,	
Latin—Third Year—or	} .....
French—Second Year,	
Trigonometry—(text to be adopted) .....	1 term
Modern History—(text to be adopted) .....	1 term
Mediaeval History—(text to be adopted) .....	1 term

Orthography, Reading and Composition throughout the Course.





SHEPHERD COLLEGE BAND.

## THE ACADEMIC COURSE.

## SCHEDULE BY TERMS.

## FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic.	Arithmetic.	Arithmetic.
Geography.	Geography.	Physiology.
Grammar.	Grammar.	Grammar.
U. S. History.	U. S. History.	Bookkeeping.

## SECOND YEAR.

Mental Arithmetic.	Algebra.	Algebra.
Advanced Grammar.	Advanced Grammar.	Higher English.
General History.	Greek History.	Roman History.
Physical Geography.	Civics.	Botany.

## THIRD YEAR.

Algebra.	Algebra.	Algebra.
Rhetoric.	Rhetoric.	Rhetoric.
Latin.	Latin.	Latin.
Zoology.	English History.	Geology or Astronomy.

## JUNIOR YEAR.

Geometry.	Geometry.	Geometry.
American Literature.	English Literature.	English Literature.
Latin or French.	Latin or French.	Latin or French.
Greek or German.	Greek or German.	Greek or German.

## SENIOR YEAR.

Physics.	Physics.	Physics.
Trigonometry.	Chemistry.	Chemistry.
Latin or French.	Latin or French.	Latin or French.
Greek or German.	Greek or German.	Greek or German.

NOTE—Modern and Mediaeval History optional the senior year. Orthography throughout the course. Vocal music to be provided for by the Principal. Drawing to be provided for by the Principal.

## REQUIREMENTS IN ENGLISH.

*For Graduation in Either the Normal or Academic Course.*

### FOR READING.

Carlyle's Essay on Burns,	-	-	-	-	-	1903-1905.
Coleridge's Ancient Mariner,	-	-	-	-	-	1901-1905.
George Eliot's Silas Marner,	-	-	-	-	-	1901-1905.
Goldsmith's Vicar of Wakefield,	-	-	-	-	-	1901-1905.
Lowell's Vision of Sir Launfal,	-	-	-	-	-	1901-1905.
Scott's Ivanhoe,	-	-	-	-	-	1901-1905.
Shakespeare's Julius Caesar,	-	-	-	-	-	1903-1905.
Shakespeare's Merchant of Venice,	-	-	-	-	-	1901-1905.
The Sir Roger de Coverley Papers,	-	-	-	-	-	1901-1905.
Tennyson's The Princess,	-	-	-	-	-	1901-1905.

### FOR STUDY.

Burke's Speech on Conciliation with America,	-	1901-1905.
Macaulay's Essays on Milton and Addison,	-	1901-1905.
Milton's L'Allegro, Il Penseroso, Comus, etc.,	-	1901-1905.
Shakespeare's Macbeth,	-	1901-1905.

NOTE.—The figures represent the years in which a book will be required. Years included between the first and last named are also included in the requirements. This course coincides exactly with the requirements for entrance to all first-class American Colleges.

# DEPARTMENT REPORTS.

## DEPARTMENT OF ENGLISH.

Following are the courses\* offered by this department :

- |                               |           |                        |
|-------------------------------|-----------|------------------------|
| 1. Orthography,               | - - - -   | Throughout the course. |
| 2. Reading and Composition,   | -         | Throughout the course. |
| 3. Grammar,                   | - - - - - | 5 courses.             |
| 4. Higher Lessons in English, | - - - -   | 1 course.              |
| 5. Rhetoric,                  | - - - - - | 3 courses.             |
| 6. Literature,                | - - - - - | 3 courses.             |

### ORTHOGRAPHY.

Spelling is taught throughout the course. If this branch is neglected in the preparatory work it will seldom be corrected. The spelling book is used, as it is better to have some definite work than to depend upon lessons selected without system.

In the first year special attention is given to the form and pronunciation. This necessitates the use of oral and written methods. By the written method the pupil acquires the correct form of words ; by the oral, the correct pronunciation. Attention is given to the diacritical marks that the dictionary may be used intelligently. The principal rules of spelling are learned as an aid to the pupil.

After the student has become familiar with the correct forms and pronunciation of words he is taught to analyze the same. The roots and their meanings are studied until he is able to separate words into their parts readily.

### READING.

The design of this course is not only to bring before the student some of our best and most interesting literature, but also to teach him to read carefully and closely, to enable him to recognize merit, and to cultivate in him a taste for the best authors.

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\*A course means the work done in one branch in one term.

Each class in this course is under the personal supervision of a member of the Faculty, and from time to time tests, involving some knowledge of the author's life, rank, works, material, and manner of dealing with it, are given to find what the student has gained from the work, and to assist him in concentrating his material in composition.

The productions for critical study, being given in connection with the Literature course, affords ample opportunity for the student to read closely, discuss carefully, and to develop his own originality and individuality in criticism and literary invention.

On another page will be found the requirements in English, for admission to American Colleges, which will be used in this course.

#### COMPOSITION.

In the first year this subject is taught in connection with the English Grammar.

In the second year the student begins the work with a text as a guide. The exercises of the text used are, 1 to 19, 27, 28, 29, 33 and 34. These exercises call for the finding of material and writing in narrative and description.

The third year the subject is taught in connection with Rhetoric.

In the junior year, exercises 20 to 27, 30, 31, 35 to 46, 52 to 54, and 56 are used. These call for practice in description, narration and description combined, composition based on reading and thought, some argumentation. In the senior year argumentation is continued in debate, inductive and deductive reasoning and persuasion. The members of the senior year class are given practice in writing and delivering orations. Text: Newcomer.

#### LANGUAGE.

The object of this course is to present the essential facts of English grammar clearly and concisely. Since theory without practice avails little in the study of English, copious exercises are given that the student may acquire facility in the correct forms of expression, and be trained to use good every-day English. This work begins with a careful study of grammar, and leads from the analysis and diagram forms of the simplest sentences to the logical analysis of the most complex forms.



## RHETORIC.

In this course the work begins with an analytical study of the sentence, and about it as a unit of style is developed the paragraph as the unit of discourse, and later the whole composition. By giving special attention to the elementary principles of style, with continued practice in composition, the student is encouraged to express his ideas in a correct form and in the clearest English that is most expressive of his individuality. He is also taught to recognize and practice the different forms of discourse.

## LITERATURE.

The chief aim is to give the student some knowledge of our parent language, to acquaint him with the more important literary works of England and America in order that he may be prepared for further study, and enabled to make use of the masterpieces in his public school work. Some attention is given to library formation, but special care is taken to give the student skill in the interpretation of the noble, the pure, the beautiful, and the good. Yet, in order to bring about the desired results, neither the knowledge contained nor the form is neglected. The work done in Literature may be classed under four heads: History, biography, masterpieces read in class, and masterpieces read and reported in class. The following productions are studied in class: In English Literature—Macbeth, Burke's Speech on Conciliation with America, Macaulay's Essays on Milton and Addison, Rime of the Ancient Mariner, Intimations of Immortality, Dream of Fair Women, Comus, Lycidas, L'Allegro, Il Penseroso, De Coverly Papers, Alexander's Feast. In American Literature—Rip Van Winkle, Vision of Sir Launfal, American Scholar, Commemoration Ode, Evangeline, Snow-Bound, Thanatopsis, and Present Crisis.

Reading upon which the students report in class: The Excursion, Essay on Man, The Deserted Village, The Princess, In Memoriam, Lady of the Lake, Eve of St. Agnes, Adonais, Lalla Rookh, Aurora Leigh, Culprit Fay, Hiawatha, Self-Reliance, Bigelow Papers, The Last Leaf, &c.



master of the text-book and not its slave. The student is taught that "self-reliance is the best help," and he receives just the aid that an experienced instructor sees that he needs. In teaching Longitude and Time the globe is used. In Mensuration the use of Mathematical blocks is required of students. Actual measurements are made.

#### DRAWING.

In this course the aim is not to make designers or mechanics, but to foster in the student a love for the beautiful and to aid him in acquiring skill in its interpretation. In applying the elementary principles of drawing, he learns to use pencil, pen and ink. This is followed by simple designing, perspective and some free-hand drawing.

#### BOOKKEEPING.

One course in single entry is offered. The work is done in the most practical manner. Regular mercantile business is conducted by several firms and each student keeps the books through the various sets from the simplest to the more complex. A banking business is carried on by means of checks, drafts and currency.

#### ALGEBRA.

Prerequisite, a fair knowledge of Arithmetic both Mental and Practical. Five courses are given, the completion of which will fit any student for the higher mathematical courses offered in the State University. Neatness, exactness, rapidity, and self reliance in all processes are insisted upon. The student is required to think. The demonstration of principles is begun early and continued throughout the course.

Course 1.—In this course the symbol is fully explained. Algebraic signs are taught as they are required and used. The special rules in multiplication are dwelt upon until they become the student's own. Factoring is introduced.

Course 2.—Equations of one, two and three unknown quantities are considered. Elimination, by addition or subtraction, by comparison, and by substitution is taken up.

Course 3.—This course includes a most thorough review of the two processes, upon which so much depends in the study of

Higher Algebra—the theorems and factoring. Fractions and simple equations are completed.

Course 4.—This course opens with a continuation of Simultaneous Simple Equations, completes Involution and Evolution, dwells closely on the Theory of Exponents, and pursues Radicals to Quadratic Equations.

Course 5.—In this course we complete Quadratic Equations, Ratio and Proportion, Progressions, and Variables and Limits. The Binominal Theorem is developed, Logarithms and Undetermined Coefficients are studied.

#### GEOMETRY.

The subject of Geometry is completed in three terms. The most careful accuracy is required in Geometry as well as in all other mathematical work. The student is required to thoroughly understand each step before proceeding to the next higher. The study of Geometry is successful only when the student has been thoroughly imbued with the importance of accurate scientific methods. Once he is led to realize the value of doing things just right and no other way, he has received a training which must, sooner or later, bring him success. No one is allowed to pass from this subject until he has exhibited an ability for careful, accurate, and abstract reasoning.

The fundamental theorems of the line, the angle, the triangle, the quadrilateral, the polygon, regular and irregular, and the circle in plain geometry are thoroughly understood. The exercises in the text are required to be solved as completely as the theorems. The same method is pursued in solid geometry in all its departments.

#### TRIGONOMETRY.

The subject of Trigonometry is taught the spring term of the senior year. Its practical value is very great, since it is essential to the work of surveying, astronomy and, indeed, to all sciences which depend upon mathematical demonstrations. Trigonometry treats of the relations of lines and angles by algebraic methods. In Plane and Spherical Trigonometry, these relations are applied to the solution of plane and spherical triangles.

## DEPARTMENT OF SCIENCE.

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Following are the courses offered by this department :

1. Complete Geography,	-	-	-	-	-	-	-	2 courses.
2. Physiology,	-	-	-	-	-	-	-	1 course.
3. Physical Geography,	-	-	-	-	-	-	-	1 course.
4. Zoology,	-	-	-	-	-	-	-	1 course.
5. Geology,	-	-	-	-	-	-	-	1 course.
6. Botany,	-	-	-	-	-	-	-	1 course.
7. Astronomy,	-	-	-	-	-	-	-	1 course.
8. Physics,	-	-	-	-	-	-	-	3 courses.
9. Chemistry,	-	-	-	-	-	-	-	2 courses.

### COMPLETE GEOGRAPHY.

Two courses in this important branch are offered. Map modeling and the use of globes, charts, weather maps, crop reports and commercial reports are required. Railroad and steamship routes are traced. A Geographical Museum was started this year which will place before students commodities from different parts of the world.

### PHYSIOLOGY.

This subject is taken up in the spring term, one course being given. The study of physiology is but little appreciated or understood without practical applications of general truths. This is kept in mind, and demonstrations and dissections are frequently made before the class in order to impress upon the mind of the student the necessary laws of health. The microscope is used frequently, followed always by written review and examination of the subject. Two skeletons, anatomical models, and use of the projection lantern, help the student in this subject.

### PHYSICAL GEOGRAPHY.

This study is a most important one. It forms the basis for the study of all the Natural Sciences. This being true, careful attention is given to it. The great importance of structure, soil, and climate in determining the political, commercial, and histor-

ical prominence of the country is emphasized. Land sculpture is studied with reference to its past and present action in modifying the structure of the earth's surface.

This subject is studied both from the text-book and by actual field observation. Classes take frequent excursions. For the study of this subject this department is supplied with globes, maps, U. S. Geological Reports, Weather Maps, Relief Maps, and a fine collection of rocks and minerals.

#### ZOOLOGY.

In this work the student is taught to use the compound microscope, and a careful study of the lower forms of animal life, such as Amoeba, Hydra, etc., is made as an introduction to the subject. This microscopic work is further carried on in the study of minute organisms and of animal tissues. Various animals are studied as type forms, special attention being given to comparative anatomy and the successive stages of development from the lower to the higher forms of animal life.

Dissections are performed by the student when practicable and a complete record of the laboratory work is required. Such animals as can be obtained are used to illustrate special characteristics, such as protective coloration, adaptation to surroundings, habits beneficial or injurious to man, etc.

During the year this department received from the National Museum at Washington, D. C., a donation of 261 species of Marine Invertebrates and 61 species of fishes. This donation was received through the kindness of Hon. A. G. Dayton, M. C., and Secretary Langley of the National Museum.

#### GEOLOGY.

In Physical Geography we have considered the earth as the home of man, and learned of its surface preparation for man's use ; in Geology we go deeper, and study the origin of the world, its varying forms and its gradual evolution from primeval fire-mist to a stable foundation for man's multitudinous labors and investigations.

Science and Revelation unite in declaring the world to have been at first "without form, and void ;" then, there gradually appeared the waters ; then above these, lands arose into view ; later came elementary life-forms of plant and of animal life ;



finally when all was ready, man, the master, entered upon his inheritance.

We first consider Geology physiographically, and review our Physical Geography study; then comes Dynamical Geology, treating of the causes of geological events, of the forces which produce earth changes,—atmosphere, heat, water, life, etc. Then in Structural Geology, the examination of rocks and minerals and soils, their condition, structure, and arrangement. Finally, Historical Geology, when earth's pages have been scanned to learn of the successive time-stages when rock layers were laid, and plants, animals and man appeared.

Special attention is given to the Geology of West Virginia, the economic value being carefully noted. West Virginia, rich in coal, oil, and beautiful scenery, is truly the "Switzerland of America." Well may we love to sing "The West Virginia Hills."

One excursion, at least, is taken to a distance from the school, and several near the school. Experiments are performed by the students in the class and explained. We have a good Geological Cabinet.

#### BOTANY.

This course is intended to awaken and cultivate the student's powers of observation, to acquaint him with plant life and to inspire in him an interest in the flora about him by familiarizing him with the seeds and their germination, with the roots, stems, buds, leaves, inflorescence, plant cell, and protoplasm.

An experimental study of flowering plants is made with reference to plan, structure, fertilization, and conditions for growth; some cryptogamous plants are considered. Constant use of the microscope is made in laboratory work. Frequent excursions are taken that the student may be led to study plants in their habitats. In addition to class-room and field work, each student is required to collect, analyze, and neatly mount, twenty specimens. Frequent use is made of charts, lantern, and models. This course is offered to students sufficiently advanced in the sciences.

#### ASTRONOMY.

The course in astronomy is arranged particularly for general observation work in connection with science and nature methods.



That part of the subject which bears a close relation to physical geography is treated in connection with that subject. The effort is to gain general familiarity with the principal fixed stars, constellations, etc., how to locate them, and such phenomena as are closely allied to nature study.

#### PHYSICS.

This course consists chiefly of laboratory experiments, and recitations in general Physics, and has for its aim the presentation and illustration of the fundamental facts and theories. The laboratory is equipped with all apparatus necessary for illustrating the fundamental principles of this science, and additions are constantly being made both by purchase and by the construction of simple pieces of apparatus by the students. Working under the teacher's supervision, the students perform all experiments except the most difficult, each member of the class being required to make a neat, accurate record of all observations and conclusions. Drawing forms an important part of the exercises. Originality in thought and method is thus encouraged. Thorough questioning on the laboratory work and the text used and the careful solution of practical problems under each subject make the formal recitations an invaluable part of the course.

#### CHEMISTRY.

The study of Chemistry is pursued in much the same manner as Physics. The work consists of daily recitations and laboratory work. It is thought that the correct way to study Chemistry is by actual experimentation. The students perform the experiments of the text book and such other original work as may be assigned to them and discuss these results in the class. Such other illustrative work as is deemed necessary is presented to the class by the teacher. The work in Organic Chemistry is followed by qualitative analysis, which is almost wholly laboratory work. The laboratory is well supplied with conveniences for prosecuting the work in Chemistry as far as it is carried in this course.

## DEPARTMENT OF HISTORY AND POLITICAL SCIENCE.

Following are the courses offered by this department :

1. U. S. History,	-	-	-	-	-	-	2 courses.
2. English History,	-	-	-	-	-	-	1 course.
3. General History,	-	-	-	-	-	-	1 course.
4. Grecian History,	-	-	-	-	-	-	1 course.
5. Roman History,	-	-	-	-	-	-	1 course.
6. Mediaeval History,	-	-	-	-	-	-	1 course.
7. Modern History,	-	-	-	-	-	-	1 course.
8. Civics,	-	-	-	-	-	-	1 course.
9. Economics,	-	-	-	-	-	-	1 course.

In the department of History excellent opportunities are afforded both in the number of courses and in facility for study. The library is replete with the best and most authentic works on both Ancient and Modern History. The fiction list bordering on history is most attractive and offers happy diversion.

The aim of the department is to acquaint the student with the causes, leaders, and results of those great historical movements which have given him the happy product he now enjoys.

In the Academic Course two excellent courses in European History may be given : Modern and Mediaeval.

In each course the development of institutions, principles, and existing privileges is traced and summarized by the student himself in class, in reports, and in essays.

## HISTORY.

1. *United States History*.—This course is intended to give a comprehensive view of the history of our own country as to the beginning and growth of our institutions; the sources of our constitution; men and government.

2. *United States History*.—A continuation of course 1.

3. *General History*.—A general view of the contemporaneous events in history with their causes and result. Special attention is here given to the history of the Oriental Nations, leading up to Grecian and Roman History.

The student is given a broader view of the subject by means of collateral reading, reports and essays.

4. *Grecian History*.—This course will trace the history of Greece from its early organization to the Roman conquest, with special reference to the mythology, the development and peculiar characteristics of Greek civilization. Also the contribution of Greece to modern civilization in art, philosophy and literature. Collateral reading. Essays on assigned subjects. References—Plutarch, Holm, Greenidge, Mahaffy, Cox, Sankey, Curteis, Harrison.

5. *Roman History*.—An outline of Roman History from the founding of Rome to 476 A. D. In tracing the history of Rome special attention will be given to the following subjects by outside reading and reports: Its government; laws; the aquarian question; the influence of Greece; the development of the Roman provincial system; development of popular and conservative parties; the organization of the empire; Roman franchise; the army; the rise of Christianity; the contact of the empire with the barbarians; Rome's gift to civilization.

6. *English History*.—The founding of the nation; the effect of the invasions by the Saxons and Normans; the unfolding and expansion of the English Nationality and the growth of English institutions will be carefully considered. Reference work.

7. *Mediaeval History*.—In this course the history of the period between ancient and modern times is broadly sketched, and a careful study made of the institutions peculiar to the Middle Ages.

8. *Modern History*.—This course treats of the transition from mediaeval to modern times, as shown by the Renaissance and the Reformation; of the religious wars; and of the political, social, economical and territorial changes up to the present time.

#### CIVICS.

One term's work is offered in this science. The origin, theory, and purpose of government is developed; the various political movements in England that gave us the basis of political liberty are reviewed; a close study of the Constitution is made, and a thorough investigation is made into the different departments of our modern representative form of government, with some attention given to the political machinery as it is manipulated today.

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ECONOMICS.

In Economics only one course is presented. It has for its purpose the training of the student to think correctly and independently along economic lines. He is led to see the actual economic facts that are about him, taught how to treat with them, how to classify them, and discover their relations. Some little attention is paid to the fundamental principles of economic theory, but comparative theoretical discussion is limited to the minimum.

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## DEPARTMENT OF ANCIENT LANGUAGES.

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Following are the courses offered by this department :

- |           |   |   |   |   |            |
|-----------|---|---|---|---|------------|
| 1. Latin, | - | - | - | - | 9 courses. |
| 2. Greek, | - | - | - | - | 6 courses. |

The object of the study of Latin and Greek for the student in secondary schools is primarily the comparison with, and hence further knowledge of, his English. This is kept in mind constantly throughout the course. The work in the Department of Ancient Languages is so arranged that no one having a good knowledge of English Grammar will encounter serious difficulty.

### LATIN.

1. Smiley and Storke. Etymology.
2. A continuance of course one.
3. Caesar. *Oratio Obliqua* (Book I, chs. 1-14).

### SECOND YEAR.

1. Caesar's Gallic War (Books I-II).
2. Caesar's Gallic War (Books III-IV).
3. Cicero's First and Second Orations against Catiline.

### THIRD YEAR.

1. Cicero's Third and Fourth Orations against Catiline.
2. Vergil's Aeneid (Books I, II, III).
3. Vergil's Aeneid (Books IV, V, VI).

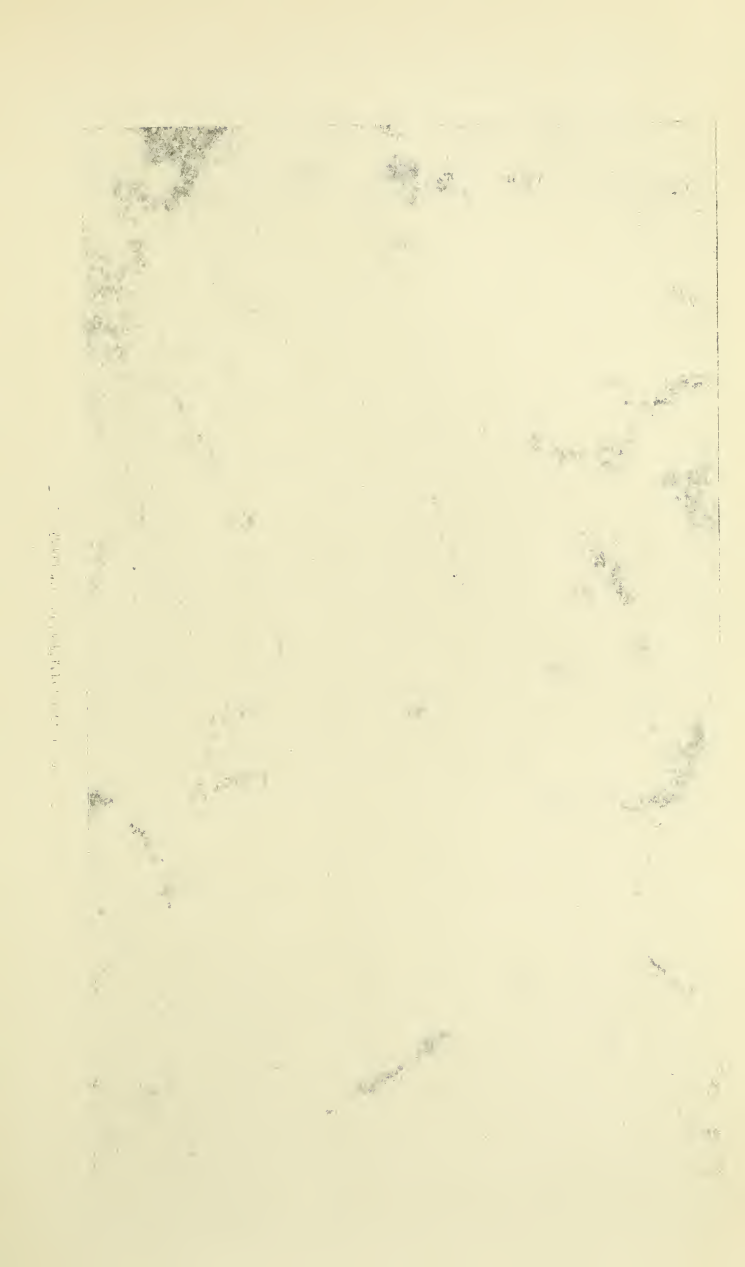
Bennet's Latin Grammar, Allen and Greenough's Caesar, Kelsey's Cicero, Harper and Miller's Vergil, Collar and Daneill's Composition based on Caesar and Cicero used throughout the second year.

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### GREEK.

#### FIRST YEAR.

1. White's First Greek Book. The work of pronunciation, accents, declensions, etc., is taken up by beginners in this course.
2. First Greek Book completed; a continuation of course one.







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3. Xenophon's Anabasis; Book One. Connected discourse is begun here. Goodwin's Greek Grammar.

SECOND YEAR.

1. Anabasis finished; Books I-IV. Grammar continued.

2-3. Homer's Illiad; the text is read metrically, and mythology made a special study. Seymour's Illiad, Gailey's Classic Myths.

## DEPARTMENT OF MODERN LANGUAGES.

Following are the courses offered by this department :

- |            |   |   |   |   |   |            |
|------------|---|---|---|---|---|------------|
| 1. French, | - | - | - | - | - | 6 courses. |
| 2. German, | - | - | - | - | - | 6 courses. |

### FRENCH.

1. *Elementary Course*.—Grammar, reading and practice in pronunciation and oral understanding. Chardenal's Complete French Course, Bocher's Otto's French Reader.

2. *Elementary Course*.—A continuation of Course I. Chardenal's Complete French Course ; Bocher's Otto's French Reader.

3. *Elementary Course*.—A continuation of Course II. Chardenal finished. Bocher's Otto's French Reader.

4. *Fiction of the Nineteenth Century*.—Works by Daudet, Dumas, Andre, Theuriet, George Sand, etc. Grandgent's Composition. Oral Practice ; exercises in dictation.

5. *La Fontaine and His Fables*.—Translation. Grandgent's Composition. Conversation.

6. *Prose Reading*.—Grandgent's Composition. Conversation. Rapid reading of a large amount of prose to render the student familiar with the idioms of the language.

### GERMAN.

Students desiring to pursue the study of German are required to possess a good working knowledge of English Grammar. The aim is to give the student a good fundamental knowledge of the grammar and literature of the German language, and at the same time to prepare him to secure advanced standing when he enters the University.

Throughout the two years' course attention is given to conversation and to the practical and commercial uses of the language. For this purpose and for the purpose of acquainting the student with and interesting him in German affairs, life and art, the school has subscribed for the "Illustrierte Zeitung," Leipzig.

### FIRST YEAR.

Course I. Grammar, reading and composition. This course, as in fact all of the three courses embracing the first year's work,

is designed to give the student a good pronouncing, reading, and working knowledge of the more elementary part of the language. Special attention is given its pronunciation, inflection and the acquiring of a vocabulary. Joynes-Meissner's "German Grammar."

Part I to p. 104; Super's El German Reader, Part I.

Course II.—A continuation of Course I. Grammar completed to Part II; Super's Reader completed. Special attention is given in this course to composition work.

Course III.—In this course special attention is given to translation of German into English. "Immensee" and "Geschichten vom Rhein" are read, and the German is reviewed to Part II.

#### SECOND YEAR.

Course IV.—A continuation of the Grammar to page 255. Reading of "Von Kleutze's Deutsche Gedichte" and "Hermann und Dorothea." Composition.

Course V.—Grammar completed. Outlines of German Literature. "Minna von Barnhelm" begun.

Course VI—"Minna von Barnhelm" completed. Discussion of grammatical points in connection with the translation and conversation.

## DEPARTMENT OF PROFESSIONAL WORK.

Following are the courses offered by this department :

1. Psychology,        -   -   -   -   -   -   -   -   -   -   1 course.
2. Pedagogy,        -   -   -   -   -   -   -   -   -   -   1 course.
3. History of Education,        -   -   -   -   -   -   -   -   -   -   1 course.
4. Ethics,            -   -   -   -   -   -   -   -   -   -   1 course.
5. Teachers' Training Work,        -   -   -   -   -   -   -   -   -   -   3 courses.
6. Vocal Music,        -   -   -   -   -   -   -   -   -   -   (see courses of study).

### PSYCHOLOGY.

The subject of Psychology is taken up at the beginning of the Fall term and continued through two terms. It is introduced by a general review of the facts of Psychology bearing upon the mental apparatus, and an accurate idea of mental machinery is worked out. The means at our command for procuring thought material is then considered. This is followed by a discussion of the cultivation of the memory. The subjects of imagination, thought, feeling and emotion, and the will are taken up in turn and the best methods for their cultivation thought out. The student is constantly required to consider how he can best apply this knowledge in his work as a teacher.

### PEDAGOGY.

In the study of this subject the development of the idea is reviewed. The elements of the mind are taken up and their functions again studied. This insures a good foundation for a study of the application of psychological principles. The problem of the correlation of studies as the mind develops is taken up and the best methods of teaching the common school branches. One course is offered to fourth year students and to teachers who are prepared to take it.

### HISTORY OF EDUCATION.

This study will provide for a general survey of the rise and progress of Education and Educational systems of ancient, mediæval and modern times, the consideration of these in their relation to one another, how each developed alone or from some

other, and the influence wielded by each system in the development of the country to which it belonged.

With this object in view, a study will be made of the educational ideas and means provided for Education, by the Egyptians, Hebrews, Greeks, and Romans; the educational ideas of the Middle Ages, the rise of the Monastic, Scholastic and University systems; the Renaissance, Humanism and the Jesuitical schools; educational reformers and their work, including the study of the work of Rabelais, Montaigne, Ratich, Comenius, Rousseau and Pestalozzi. Reference is also made to Seeley's History of Education, Quick's Educational Reformers, and Spencer on Education.

#### ETHICS.

One course is given in this branch. A short study is made of the scope of the science and its relation to other sciences. The different theories of the moral standard are considered. A more extended study of the moral life is made.

It is the aim of the study to direct the mind of the pupil to the fact that he is a part of an organic whole, that he must investigate these questions for himself and to do so must make himself familiar with a system of Ethics.

## TEACHERS' TRAINING WORK.

This is, perhaps, one of the most important additions to the Normal Course of study. One year is given to Theory, Practice, and a Review of the common branches.

## THEORY.

In the Fall term a class in methods is formed. The most practical ways of teaching different branches are discussed. Attention is called to the importance of thorough preparation and the responsibility of the teacher.

## PRACTICE.

This course has for its aim the development of the art of teaching. The work is based upon that done the preceding term; it gives the student an opportunity to put into practice the methods he has studied.

Each senior year student of the Normal Course will be required to do a certain amount of teaching under the supervision of an experienced teacher—a member of the faculty. For the coming year a record will be kept of each student teacher which will furnish data for recommendations. This record will include the following points :

- I. Interest in work.
- II. Preparation of lesson.
- III. Presentation of lesson.
- IV. Ability to keep order and hold attention of class.
- V. Power to secure best work from students.
- VI. Personal characteristics :
  - a. Appearance, dress, position, etc.,
  - b. Manner,
  - c. Language.
- VII. Standing with students.

## REVIEW.

This course, given the Spring term of the senior year, will consist of a review of the common branches taught in the public schools of the State. It is intended to freshen the minds of the students in these branches, and to prepare them for teachers' examinations and the school room.

## VOCAL MUSIC.

To meet the increasing demand for teachers who can sing, a course in Vocal Music has been introduced. It is not the intention to make make vocalists of any high order. We do desire, however, to give sufficient instruction to enable the student to master the music of the hymn book and school song book. Instruction will be given in the rudiments and will embrace voice culture, breathing exercises and tone production, as well as methods of teaching. As much time will be given to this subject as is necessary to accomplish the desired results.



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DEPARTMENT OF MUSIC.

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Following are the courses offered by this department :

1. Piano and Pipe Organ.
2. Voice Culture.
3. Stringed Instruments.

Three years' work is required for a pupil to graduate in this department. Instruction is given on piano, and pipe organ, and in voice culture. It is the aim of the teacher to cultivate the taste of the pupil for the best music. Students may enter this course at any time and will be graded according to their ability.

The music department is furnished with pianos for practice purposes and has the use of a large pipe organ in one of the churches, for which there is no additional charge.

PIANO AND PIPE ORGAN.

During the first year, preparatory exercises are used, being supplemented by more advanced studies, according to the needs of the pupil. Music by the best composers only is used, such as Bertini, Czerny, Heller, Beethoven, Chopin, Bach, Liszt, Mendelssohn, and Batiste.

Much attention is given to the hand position, touch, technique, and expression. A good foundation in piano is required before the study of pipe organ.

VOICE CULTURE.

In this course the art of proper breathing is taught, voice building, tone production and expression. The Italian method is used. The pupil is taught to read by note, to phrase, and to shade. It is the aim of the teacher to arouse that all important factor, temperament. For without temperament the most beautiful voice is robbed of its most telling virtue. It is a handsome jewel case robbed of its gems. Studies by Concone and Lankow are used for beginners, while for the more advanced pupils exercises by Vaccai, first and second book, selected studies by celebrated masters compiled by Max Spicker, and Vocalises by Marchesie, Abt and Bonoldi. Songs of varied style are used, so that the pupil may gain a good knowledge of expression.

Arias are also used by advanced pupils in Italian, French and German.

Musicals and recitals are given during the year by visiting artists, and in this way pupils are given the advantage of hearing as well as studying good music. Pupils' recitals are also given, from which they derive much benefit along the lines of public work.

The entire school is invited to join in chorus work once a week, in which music by the classic as well as modern composers is used. There is no charge for this work.

#### TERMS.

Tuition is payable in advance. Terms—Ten dollars (\$10.00) for twenty lessons, two lessons per week, and \$10.50, one lesson per week.

#### STRINGED INSTRUMENTS.

This school is fortunate in having in the faculty an accomplished teacher of the violin, mandolin and guitar. The courses are as extensive as may be desired. The Shepherd College Orchestra and Mandolin and Guitar Club are the outgrowth of this department.

Tuition, \$8.00 for 20 lessons.

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## DEPARTMENT OF ELOCUTION.

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1. Voice Training.
2. Physical Culture.

### VOICE TRAINING.

In order to meet the demands of a public that is recognizing more fully day by day the great importance of thorough training in correct expression, elocution and oratory is now made a regular department.

The importance of this training can hardly be over-estimated. To those preparing to teach it is of special value in qualifying them to teach reading, while at the same time their own trained voices become a source of inspiration to the pupils under their care. The principle underlying the work in this school is to bring such studies or practical work before the mind of the student as will stimulate his powers to spontaneous activity.

The student is led to study and obey the principles of nature and make personal observations, rather than to follow mechanical and artificial rules. To be an intelligent reader is no mean attainment. It is an aid in every subject belonging to the course of instruction. To be an artistic reader is a beautiful accomplishment. The instruction here is adapted to the development of natural and acceptable readers and entertainers. Tuition \$8.00 a term.

### PHYSICAL CULTURE.

The work in physical culture is recognized as an important branch of school work, and all the young ladies are urged to take the course.

The object of the work is to preserve the health of the students ; to train correct habits of muscular action ; to develop the body ; to discriminate between useful, effective exercises, and harmful, injudicious ones ; and to prepare students to supervise and to connect the physical with the mental side of the education of their classes.

A series of exercises prescribed for the young ladies of the school consists of a system of free gymnastics, that is, movements

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performed without apparatus. The course comprises six sets of movements, about one hundred in all. These are arranged on the same general plan in each set, the first being intended to give control of the muscles used in standing and to give the power of maintaining perfect immobility of the body without rigidity. Then follow movements specially designed to develop certain muscles, beginning with those of the feet and ankles and taking in order those of the limbs, trunk, shoulders, neck and arms. These movements are graded, beginning with the more simple and gradually increasing in difficulty as the muscles develop power and flexibility. When sufficient grace and ease have been attained, drill movements in unison are introduced, bringing the spirit of play into the work with the attendant benefits derived from the healthy interest aroused. Advanced classes are given exercises with wands and dumb bells. Instruction is free.

# Rules and Regulations

FOR THE GOVERNMENT OF THE

STATE NORMAL SCHOOLS OF WEST VIRGINIA.

1. The number of students which each county in the State shall be entitled to appoint to the Normal and Academic Departments of the State Normal Schools, free of charge for tuition, shall be as follows :

County.	Normal.	Academic.	Total.	County.	Normal.	Academic.	Total.
Barbour.....	60	30	90	Mingo.....	27	14	41
Berkeley.....	92	46	138	Monongalia.....	80	40	120
Boone.....	37	19	56	Monroe.....	55	28	83
Braxton.....	67	34	101	Morgan.....	32	16	48
Brooke.....	32	16	48	McDowell.....	37	19	56
Cabell.....	112	56	168	Nicholas.....	45	23	68
Calhoun.....	42	21	63	Ohio.....	200	100	300
Clay.....	22	11	33	Pendleton.....	42	21	63
Doddridge.....	60	30	90	Pleasants.....	37	19	56
Fayette.....	100	50	150	Pocahontas.....	35	18	53
Gilmer.....	47	24	71	Preston.....	95	48	143
Grant.....	32	16	48	Putnam.....	72	36	108
Greenbrier.....	90	45	135	Raleigh.....	47	24	71
Hampshire.....	57	29	86	Randolph.....	55	28	83
Hancock.....	35	18	53	Ritchie.....	82	41	123
Hardy.....	37	19	56	Roane.....	75	38	113
Harrison.....	100	50	150	Summers.....	62	31	93
Jackson.....	95	48	143	Taylor.....	60	30	90
Jefferson.....	75	38	113	Tucker.....	55	28	83
Kanwha.....	210	105	315	Tyler.....	60	30	90
Lewis.....	75	38	113	Upshur.....	62	31	93
Lincoln.....	55	28	83	Wayne.....	95	48	143
Logan.....	28	14	42	Webster.....	27	14	41
Marion.....	95	48	143	Wetzel.....	82	41	123
Marshall.....	95	48	143	Wirt.....	45	23	68
Mason.....	112	56	168	Wood.....	123	66	198
Mercer.....	80	40	120	Wyoming.....	27	14	41
Mineral.....	62	31	93				

2. Each appointee shall deliver the certificate of appointment to the Principal of the Normal School to which it is directed, and the principal shall thereupon file it with the records of the school,

and enter the name of such person on the register of normal pupils.

3. Whenever the accommodations will admit, upon the payment of the required amount of tuition fees, students may be admitted to the Normal School.

4. The Normal Course shall consist of five years, which shall be designated respectively as the First Year, Second Year, Third Year, Junior Year and Senior Year.

Each member of the Senior Year class will be required to teach one of the regular classes, to be selected by the Principal, one hour a week throughout the year.

5. Upon those who have completed the full Normal Course with an average standing of 80 per cent and not below 75 per cent on any one branch, and have been in actual attendance during the entire Junior or Senior Year, the Board of Regents will confer a diploma of graduation in the Normal Department. But before any certificate or diploma is granted, the Principal of the school will be required to certify that those whom he recommends for graduation have fulfilled all the conditions and done all the work required for graduation.

“The entire Junior or Senior Year” shall mean in this connection one full year of three terms at one school.

6. Graduates of any of the normal schools who may desire to review the normal branches, may again receive appointments and pursue their studies upon the same conditions and under the same restrictions as if they were not graduates.

7. Students in attendance at any normal school may, upon request, be transferred by the Principal of the school at which they are enrolled to any other normal school; but no student from one normal school shall be admitted to another normal school unless he presents a certificate of good moral character and of honorable dismissal, and also a statement of the work he has done, the standing he has taken, and the work that remains to be done before he can be graduated; all of which shall be certified to by the Principal of the school from which he comes.

8. The Academic Course shall cover all the requirements for admission to the freshman class in the classical course of the West Virginia University, and shall be as nearly as possible the same as the course in the preparatory department of that institution.

9. The Principal and his assistants shall be known as the Faculty, which shall meet at the call of the Principal.

10. The Principal, in addition to his duties as instructor, shall be the executive officer of the school, and shall sign all reports and other official papers. He shall have general supervision over the school, and shall assign to the assistant teachers the classes and studies which they are to teach, and he shall be held responsible for the management of the school. For just cause he may suspend any one of his assistants until an investigation can be made by the Board of Regents. To the pupils he shall assign the studies which they are to pursue, and shall determine what tests shall be required to complete said studies. He shall fix the order and methods of all examinations, and the scale of grading to be used in the school. He shall determine how often reports of scholarship and attendance shall be made and shall keep a permanent record of the deportment and standing of each student. He shall also collect all tuition and incidental fees in advance and pay them to the Treasurer of the Executive Committee. The Principal shall have full control over the grounds and buildings during school hours and all exercises and shall have full authority to prohibit all loafing, loitering or trespassing of any kind and to take such action as he may think necessary to prevent the same.

11. The Principal shall, as soon as practicable each year, make out a classification of the pupils, according to their respective studies, and in due season publish the same in a catalogue, with such other general information and announcements pertaining to the school as may be of public interest. He shall also furnish to the Regents a list of the candidates for graduation, designating the paying from the non-paying pupils, and giving the age and grade of standing of each candidate, with the names of studies in which they have been examined.

In the absence of the Principal, the first assistant shall act as Principal.

12. The Faculty shall have authority to prevent both sexes from boarding at the same house ; to make such special rules for their government as may be necessary and to require those who keep boarders or rent rooms to students, to exercise such supervision over them as shall be to the best interest of the school ; but the Faculty shall have direct control and authority over all



students boarding in the dormitories connected with the normal schools, and shall under no circumstances allow any one except students in actual attendance or teachers to board or room at said dormitories.

13. The Faculty shall establish all necessary rules for the government and control of their school, and shall have authority to administer such punishments as they may deem expedient. They shall have authority to suspend students for any time not exceeding one year, or to dismiss them permanently when such action is deemed necessary for the proper government of the school; the right of appeal to the President of the Board being reserved to the party suspended or dismissed. But in no case shall any student be suspended or expelled until he has been given a reasonable time and opportunity for making his defense before the Faculty.

14. Each student shall attend the daily sessions of the school unless excused by the Principal.

15. The daily sessions shall be opened with such devotional and other exercises as the Faculty may establish.

16. The Executive Committee shall organize at the first meeting after the first of July by electing from their number a President, a Secretary, and a Treasurer; and the Secretary shall immediately notify the State Superintendent of Free Schools of such action.

17. The Executive Committee shall not overdraw any fund to pay an indebtedness against another fund and shall not expend any of the fund available annually for Library and Apparatus except on the order of the Faculty, who are hereby given authority to expend said fund for such books and apparatus as they think necessary.

18. The Executive Committee shall exercise proper care over the buildings, grounds and property of the school; keep them in good repair and condition, and see that the school rooms are properly warmed, ventilated and kept clean and comfortable.

19. The Executive Committee may, with the full and free consent of the Principal, allow the buildings to be used for religious or educational meetings, but they shall never, even with the full consent of the Principal, allow the said buildings to be used for political or other meetings save and except only those hereinbefore mentioned.

20. The Executive Committee shall audit all accounts against the school, determine all matter of expenditure not provided for by law or otherwise, and order such payments as are necessary, from moneys placed in their hands by the Board of Regents and from incidental fees, and in all emergencies they shall exercise such executive authority in the absence of the Regents as the law permits.

21. The secretary shall keep a record of the proceedings of the committee ; shall enter therein all moneys received by the Treasurer or Executive Committee, and at any time, when so requested, he shall allow his records to be examined by the Principal, the Executive Committee, or the Board of Regents.

22. The Treasurer shall receive all moneys appropriated by the State or collected for tuition and incidental fees, and shall give his receipt for the same. He shall place the amount received from incidental fees to the credit of the contingent fund and shall keep a separate account for tuition money, which shall be paid out only on order of the Board of Regents. He shall deposit all money coming into his possession for the school in some convenient bank, in the name of the Executive Committee, and no amount whatever shall be drawn therefrom except upon a check signed by both Secretary and Treasurer. The Treasurer shall, on or before the first day of August of each year, inform the President of the Board of Regents of the bank in which he has made this deposit.

23. The Treasurer shall keep, in a book provided for that purpose, a separate account for each fund, and shall during the week following the commencement exercises of his school make to the Board of Regents a complete itemized statement of all receipts and expenditures, having in such statement a separate account with each fund.





## TO PARENTS.

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*Do you want to do the best you can for your children?* Of course, we know that you do, and we presume that one of the advantages you wish to give them is the most useful education possible. You are only considering what is best and what you can afford. We believe that it will be more advantageous for nearly all the young people to whom this catalogue is sent to attend Shepherd College State Normal School than to use any other means within their reach for promoting their educational interests. Will you, if interested in choosing a school, kindly investigate the plans of this school, as set forth in this book, with a view of determining whether or not, in your judgment, we are right in this claim? Remember that you may rely on the exactness of all statements, for we have used great care to make them plain and accurate.

*Have you thought of letting the children attend the country school a while longer?* Are they not nearly alone in the upper classes of the home school? Do they lack the stimulation to effort which would arise from friendly rivalry of other students as good as themselves? Are they much further advanced this year than they were last year or the year before? Is not nearly all of the teacher's time taken by the younger pupils, who form the body of the school, leaving quite short recitation hours for the advanced pupils? Can your district pay a salary large enough to secure, in every case, as able a teacher as you would like? Are there not home duties and temptations to pleasure which interfere with the studying which advanced pupils should do outside the school? Is the school house so distant that regular attendance is made difficult, especially for your daughters? In this school, the student has all of his time, except that which he needs to use for exercise, for school work, has specialists as his teachers, has long recitations, and strong classes to work with. Keeping a bright student of fifteen or older in the country school is wasting the most of his time.

*Had you thought of sending to the nearest town school?* Do you think it a better school than Shepherd College? Do you think they can advance as rapidly there? Will you not have to pay

rates of board and tuition equal to or greater than expenses here? If new teachers have been engaged, is it not uncertain whether that school will be as good as it was last year?

*Had you thought of sending to a university or classical college?* Can they have a six or seven years' course? If not, the practical course of this school will be worth much more to them than one, two, or three years of the university course. Besides, the most of the preparatory work is better done here than in the preparatory classes of classical colleges; because these preparatory classes in most colleges are usually undervalued and left to other lower teachers, while we regard the fundamental branches as of the greatest importance.

*Do you feel that you want to keep them at home?* This is perfectly natural; but we do not believe you would, for the pleasure of keeping them near, deprive them of advantages which you can not afford to give them and which you know they ought to have. Besides, it will be only a few years until they leave you in one way or another, and it will be better for them to go well educated.

*Do you fear to send them away from home alone?* It is true that the school can not take the place of the home, but we believe that you are perfectly safe in sending your girls and boys to this school. The Faculty keeps a careful watch over all the students, not that they expect any violation of the rules of the school, but that they may assist them in their work and make their stay here pleasant and profitable.

*As to moral influences, you may feel nearly as safe as if they were at home.* This is not a reform school for vicious boys or girls who do not behave respectably at home, but a school for ladies and gentlemen. You have all sorts of people in your home neighborhood; the school is a select gathering of young people who have high aims. All of the good influences usually found anywhere are here and few of the bad ones. Very little serious misbehavior indeed has ever in the history of the school disgraced it or its students. Very few occasions for severe discipline have ever arisen. We keep students busy, give them the largest practicable measure of liberty, hold them responsible for the right use of it, and find that responsibility develops strength of character. A boy or girl reared to the age of fifteen with right principles will be no more likely to depart from rectitude at school than at home. Yet you may be sure we will let you know



or send your children home if we have reason to believe they are in danger of harm from any evil influence.

*Are you hesitating on account of expense?* You will see that this is small and should also consider that the real expense caused by sending to schools is only the difference between the amount of school expenses and the expense of living at home. This is quite small.

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## TO PROSPECTIVE STUDENTS.

We want students who mean business, who have industry and fixedness of purpose, who have a desire to do right and to make the most possible of ability and opportunities. If this is your desire, we want you. "Come with us and we will do you good."

Let no one suppose he can not afford an education. A very poor person can get together means to pay for one term of schooling, the education gained by that will enable him to earn more easily the means to pay for another term, and so on.

Don't think you do not know enough. You will find others as backward as yourself and will find good beginning classes in all branches. "You can never begin younger." Begin now.

Be present, if you can, at the opening of the term; if you can not come then, come as soon as you can and you will find classes to suit you at any time. Do not waste valuable time waiting for the opening of another term.

Come prepared to devote yourself wholly to school work, determined to succeed, and disposed to think for yourself. The most of your studying will be done at your own room and your success will depend largely upon the wisdom with which you conduct the details of your daily life. At the first of each term lay out a daily program of study, recitation, recreation, etc., and adhere to it as strictly as you can. Do not visit other people too much. Have no hesitancy about requesting a loafer to leave your room that you may study; if his friendship is worth having, he will respect you for wanting to work; if not, you would better be rid of him. Do not annoy your room-mate. Remember that good instruction alone will not make a good scholar of



you, that entering college will not make you a student without your own efforts, and that a good excuse will never make up wasted time nor a lost lesson.

Do not try to do everything in one term. It will pay you best to take only the right number of studies and do the work well. Five regular studies are enough for any person. It is better to know a few things well than to have a smattering knowledge of many things.

Our advertising, too, means just what it says. We have a good school and try to represent it fairly, mentioning every important point of information plainly. Read this catalogue carefully and you will understand our plans well; then come to school and you will not be disappointed.

# ROLL OF STUDENTS.

## GRADUATE STUDENTS.

<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>
Beltzhoover, Lucie Adele,	Shepherdstown,	Jefferson.
Butler, Elizabeth Price,	Shepherdstown,	Jefferson.
Cross, Maud Meredith,	Shepherdstown,	Jefferson.
Hodges, Mary Louise,	Shepherdstown,	Jefferson.
Knott, Mary Lillian,	Moler's,	Jefferson.
Miller, Florence Sidney,	Kearneysville,	Jefferson.

## NORMAL COURSE.

### SENIOR CLASS, 1903.

#### LADIES.

Beltzhoover, Lucie Adele,	Shepherdstown,	Jefferson.
Cross, Maud Meredith,	Shepherdstown,	Jefferson.
*Lancaster, Millie Arabella,	Martinsburg,	Berkeley.
Licklider, Florence Eggleston,	Shepherdstown,	Jefferson.

#### GENTLEMAN.

Gain, Josiah Wesley,	Glengary,	Berkeley.
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### JUNIOR CLASS, 1904.

#### LADIES.

Carr, Abbie,	Smithsburg, (Md.)	Washington.
Knode, Ada May,	Moler's,	Jefferson.
Walter, Ethel,	Kabletown,	Jefferson.

#### GENTLEMEN.

Moler, Philip Randolph,	Charles Town,	Jefferson.
Stanley, Border Levi,	Kearneysville,	Jefferson.

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\*Not a candidate for graduation.

## ACADEMIC COURSE.

## SENIOR CLASS, 1903.

## LADY.

<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>
Barnhart, Hattie Cease,	Shepherdstown,	Jefferson.

## GENTLEMEN.

Bitner, Ernest Heald,	Kearneysville,	Jefferson.
Thrasher, Henry Wood,	Shepherdstown,	Jefferson.
*Triplett, Joseph Irwin,	Duffields,	Jefferson.

## JUNIOR CLASS, 1904.

## LADIES.

Lentz, Ruth Lenore,	Shepherdstown,	Jefferson.
Snyder, Louise Anna,	Shepherdstown,	Jefferson.

## GENTLEMEN.

Foltz, Charles Roy,	Foltz,	Berkeley.
Hill, David Hamme,	Shepherdstown,	Jefferson.
Hill, John Ernest,	Shepherdstown,	Jefferson.
Link, John William,	Bakerton,	Jefferson.
Miller, Elijah White,	Kearneysville,	Jefferson.
Miller, Jacob Hugh,	Sharpsburg, (Md.)	Washington.
Rightstine, Mathias Kyne,	Shepherdstown,	Jefferson.
Thrasher, Paul McNeill,	Shepherdstown,	Jefferson.

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\*Not a candidate for graduation.

## NORMAL AND ACADEMIC COURSES.

## CLASS OF 1905.

## LADIES.

<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>
Billmyer, Alice Virginia,	Shepherdstown,	Jefferson.
Coffinberger, Amanda Ruth,	Shepherdstown,	Jefferson.
Engle, Carrie Beatrice,	Bakerton,	Jefferson.
Hendricks, Edna Bell,	Shenandoah Junction,	Jefferson.
Miller, Anna Ruth,	Kearneysville,	Jefferson.
Pendleton, Mary Rickard,	Shepherdstown,	Jefferson.
Reinhart, Julia Lane,	Shepherdstown,	Jefferson.
Sanbower, Irene Knott,	Shepherdstown,	Jefferson.
Schley, Virginia Muzzey,	Shepherdstown,	Jefferson.

## GENTLEMEN.

Barnhart, Samuel Henry,	Shepherdstown,	Jefferson.
Donley, William Guy,	Moler's,	Jefferson.
Folk, George Billmyer,	Martinsburg,	Berkeley.
Grove, George William,	Shenandoah Junction,	Jefferson.
Halleck, Edgar William,	Shepherdstown,	Jefferson.
Hendricks, Gilbert Herr,	Shenandoah Junction,	Jefferson.
Hiedwohl, Isaac Harris,	Halltown,	Jefferson.
Kline, Isador Raynor,	Shepherdstown,	Jefferson.
Miller, John Lester,	Sharpsburg, (Md.)	Washington.
Osbourne, William Allen,	Duffields,	Jefferson.
Osbourne, Cleon Scott,	Duffields,	Jefferson.
Randal, Boyd,	Martinsburg,	Berkeley.
Snyder, George Tanner,	Shenandoah Junction,	Jefferson.
Snyder, Hubert Earl,	Sharpsburg, (Md.)	Washington.
Whiting, George Wesley,	Martinsburg,	Berkeley.

## CLASS OF 1906.

## LADIES.

Banks, Alice Martha,	Shepherdstown,	Jefferson.
Bell, Winnie,	Bula,	Monongalia.
Bishop, Ida May,	Shanghai,	Berkeley.
Brown, Maud Belle,	Shepherdstown,	Jefferson.
Cady, Agnes,	Shepherdstown,	Jefferson.
Chapline, Eva Sidney,	Shepherdstown,	Jefferson.
Felker, Beulah May,	Shenandoah Junction,	Jefferson.
Field, Eva Fern,	Shepherdstown,	Jefferson.
Field, Mrs. Junie E.,	Shepherdstown,	Jefferson.
Folk, Bessie Stewart,	Martinsburg,	Berkeley.
Grove, Elva,	Martinsburg,	Berkeley.

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<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>
Hartzell, Mary Lockard,	Shepherdstown,	Jefferson.
Hartzell, Rosa,	Shepherdstown,	Jefferson.
Knott, Grace Parrene,	Moler's,	Jefferson.
Maddex, Katie Florence,	Shepherdstown,	Jefferson.
Marten, Lenora,	Shepherdstown,	Jefferson.
McDonald, Nellie Spicer,	Shepherdstown,	Jefferson.
McDonald, Ruby May,	Shepherdstown,	Jefferson.
McGarry, Edith Rebecca,	Shenandoah Junction,	Jefferson.
Miller, Laura Titus,	Kearneysville,	Jefferson.
Myers, Fanny Beale,	Shepherdstown,	Jefferson.
Reinhart, Virginia Mathews,	Shepherdstown,	Jefferson.
Slee, Letitia,	Shepherdstown,	Jefferson.
Sprung, Edna Wilhelmina,	Bula,	Monongalia.

## GENTLEMEN.

Bell, Ernest,	Bula,	Monongalia.
Brown, Vincent Alexander,	Shepherdstown,	Jefferson.
Buckles, Forrest,	Halltown,	Jefferson.
Burnett, Andy Barren,	Shepherdstown,	Jefferson.
Clendenning, Frank Flickering,	Middleway,	Jefferson.
Cook, John William,	Shenandoah Junction,	Jefferson.
Crowell, James Porterfield,	Martinsburg,	Berkeley.
Daniels, William Benton,	Duffields,	Jefferson.
Hammond, William Bate,	Kearneysville,	Jefferson.
Hause, Benjamin Staley,	Shepherdstown,	Jefferson.
Hendricks, Ernest William,	Shenandoah Junction,	Jefferson.
Kaech, Edward Albert,	Alpena,	Randolph.
Kremer, Leighton Reynolds,	Shepherdstown,	Jefferson.
*LeMaster, George Garnet,	Bedington,	Berkeley.
Lentz, Luther Hualpha,	Shepherdstown,	Jefferson.
Myers, Frank,	Snyder's Mills,	Jefferson.
Reinhart, Harry Lee,	Moler's,	Jefferson.
Stanley, Daniel Worth,	Kearneysville,	Jefferson.
Triplett, Charles Clay,	Shepherdstown,	Jefferson.
VanMetre, William Thomas,	Vanclevessville,	Berkeley.
Woolery, Kirk,	Bethany,	Brooke.

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\*Deceased.

## CLASS OF 1907.

## LADIES.

<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>
Cady, Elizabeth,	Shepherdstown,	Jefferson.
Creswell, Ida Rebecca,	Hook's Mills,	Hampshire.
Harr, Carrie,	Buena,	Tucker.
Hudgel, Mary Geneva,	Martinsburg,	Berkeley.
LaMar, Bessie Lee,	Shepherdstown,	Jefferson.
Pownall, Elizabeth,	Martinsburg,	Berkeley.
Pritts, Carrie Mae,	Blaine,	Mineral.
Reinhart, Nettie Johnson,	Shepherdstown,	Jefferson.
Schaeffer, Abbie M.,	Buena,	Tucker.
Snyder, Martha Ellen,	Elk Garden,	Mineral.
Sutton, Bettie Mabel,	Vanclevessville,	Berkeley.
VanMetre, Mary Ellen,	Vanclevessville,	Berkeley.
Winning, Margaret,	Elk Garden,	Mineral.

## GENTLEMEN.

Avey, Roy Evers,	Jones' Spring,	Berkeley.
Baker, Harry Albin,	Shepherdstown,	Jefferson.
Baker, William Lester,	Shepherdstown,	Jefferson.
Burnett, James Beatlas,	Shepherdstown,	Jefferson.
Cavalier, Kenneth Kemp,	Bolivar,	Jefferson.
Crowell, Charles W.,	Jones' Spring,	Berkeley.
Engle, Forrest Daniel,	Bakerton,	Jefferson.
Freshour, George Melvin,	Cherry Run,	Morgan.
Hammond, Thomas Fred,	Kearneysville,	Jefferson.
Harr, Ole Zimri,	Buena,	Tucker.
Hawse, Edgar Anderson,	Lost River,	Hardy.
Hudgel, Frank Janifer,	Martinsburg,	Berkeley.
Knott, Robert McMurren,	Shepherdstown,	Jefferson.
McDonald, Olin Ellis,	Romney,	Hampshire.
McGarry, Earle A.,	Shenandoah Junction,	Jefferson.
Miller, Abraham Snyder,	Kearneysville,	Jefferson.
Moler, Reynolds Marvin,	Uvilla,	Jefferson.
Snyder, George W.,	Valley Head,	Randolph.
Snyder, Henry Moore,	Shenandoah Junction,	Jefferson.
Sprung, Arthur Leslie,	Bula,	Monongalia.
Stultz, Joseph William,	Mathias,	Hardy.
Sutton, Charles Guy,	Vanclevessville,	Berkeley.
Tabler, George Calvin,	Duffields,	Jefferson.

## DEPARTMENT OF MUSIC.

## PIANO.

<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>
Bell, Winnie,	Bula,	Monongalia.
Beltzhoover, Lucie,	Shepherdstown,	Jefferson.
Billmyer, Alice.	Shepherdstown,	Jefferson.
Butler, Elizabeth.	Shepherdstown,	Jefferson.
Cady, Agnes,	Shepherdstown,	Jefferson.
Cady, Elizabeth,	Shepherdstown,	Jefferson.
Field, Eva Fern,	Shepherdstown,	Jefferson.
Hodges, Louise,	Shepherdstown,	Jefferson.
Hoffman, Laura,	Shepherdstown,	Jefferson.
McGarry, Kate,	Shenandoah Junction,	Jefferson.
Marten, Lenora,	Shepherdstown,	Jefferson.
Myers, Fannie,	Shepherdstown,	Jefferson.
Pendleton, Mary,	Shepherdstown,	Jefferson.
Reinhart, Julia,	Shepherdstown,	Jefferson.
Snyder, Louise,	Shepherdstown,	Jefferson.
Sprung, Edna,	Bula,	Monongalia.
Stump, Agnes,	Shepherdstown,	Jefferson.

## PIPE ORGAN.

Sheetz, Mrs. Louis,	Shepherdstown,	Jefferson.
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## VOICE CULTURE.

## LADIES.

Beltzhoover, Lucie,	Shepherdstown,	Jefferson.
Field, Eva F.,	Shepherdstown,	Jefferson.
Graves, Hermie,	Shepherdstown,	Jefferson.
Hartzell, Mary,	Shepherdstown,	Jefferson.
Hartzell, Rosa,	Shepherdstown,	Jefferson.
McGarry, Edith,	Shenandoah Junction,	Jefferson.
McGarry, Kate,	Shenandoah Junction,	Jefferson.
Miller, Sallie,	Shepherdstown,	Jefferson.
Pendleton, Mary,	Shepherdstown,	Jefferson.
Potts, Eleanor,	Shepherdstown,	Jefferson.
Sprung, Edna,	Bula,	Monongalia.

## GENTLEMAN.

Reinhart, J. Quigley,	Shepherdstown,	Jefferson.
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## GUITAR.

<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>
Hendricks, Hattie M.,	Moler's,	Jefferson.
Triplett, Charles Clay,	Shepherdstown,	Jefferson.

## MANDOLIN.

Miller, Florence Sidney,	Kearneysville,	Jefferson.
Hendricks, Nellie May,	Moler's,	Jefferson.

## WIND INSTRUMENTS.

Baker, Lester,	Shepherdstown,	Jefferson.
Barnhart, S. Henry,	Shepherdstown,	Jefferson.
Cavalier, Kenneth,	Bolivar,	Jefferson.
Daniels, Benton,	Duffields,	Jefferson.
Hiedwohl, Harris,	Halltown,	Jefferson.
Hill, David,	Shepherdstown,	Jefferson.
Hill, Ernest,	Shepherdstown,	Jefferson.
Kline, Raynor,	Shepherdstown,	Jefferson.
Link, John,	Bakerton,	Jefferson.
Miller, Lester,	Sharpsburg, (Md.)	Washington.
Myers, Frank,	Snyder's Mills,	Jefferson.
Snyder, Earl,	Sharpsburg, (Md.)	Washington.
Triplett, Charles,	Shepherdstown,	Jefferson.
Wilson, N. McK.,	Shepherdstown,	Jefferson.
Woolery, Kirk,	Bethany,	Brooke.

## DEPARTMENT OF ELOCUTION.

## VOICE TRAINING.

## LADIES.

<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>
Bell, Winnie,	Bula,	Monongalia.
Cady, Elizabeth,	Shepherdstown,	Jefferson.
Harr, Carrie,	Buena,	Tucker.
Pritts, Carrie,	Blaine,	Mineral.
Schaeffer, Abbie,	Buena,	Tucker.
Slee, Letitia,	Shepherdstown,	Jefferson.
Snyder, Ellen,	Elk Garden,	Mineral.
Sprung, Edna,	Bula,	Monongalia.
Winning, Margaret,	Elk Garden,	Mineral.

## GENTLEMEN.

Bell, Ernest,	Bula,	Monongalia.
Harr, Ole Z.,	Buena,	Tucker.
Hawse, Edgar A.,	Lost River,	Hardy.
Link, John W.,	Bakerton,	Jefferson.
Miller, J. Lester,	Sharpsburg, (Md.)	Washington.
Stultz, Joseph W.,	Mathias,	Hardy.
Tabler, George C.,	Duffields,	Jefferson.
Triplett, Charles C.,	Shepherdstown,	Jefferson.
Triplett, Joseph I.,	Duffields,	Jefferson.

## PHYSICAL CULTURE.

Bell, Winnie,	Bula,	Monongalia.
Brown, Maud,	Shepherdstown,	Jefferson.
Cady, Agnes,	Shepherdstown,	Jefferson.
Cady, Elizabeth,	Shepherdstown,	Jefferson.
Chapline, Eva,	Shepherdstown,	Jefferson.
Folk, Bessie,	Martinsburg,	Berkeley.
Hartzell, Mary,	Shepherdstown,	Jefferson.
Hartzell, Rosé,	Shepherdstown,	Jefferson.
Knott, Grace,	Moler's,	Jefferson.
LaMar, Bessie,	Shepherdstown,	Jefferson.
Miller, Ruth,	Kearneysville,	Jefferson.
McDonald, Nellie,	Shepherdstown,	Jefferson.
McGarry, Edith,	Shenandoah Junction,	Jefferson.
Pritts, Carrie,	Blaine,	Mineral.
Snyder, Martha,	Elk Garden,	Mineral.
Slee, Letitia,	Shepherdstown,	Jefferson.
Sprung, Edna,	Bula,	Monongalia.
Winning, Margaret,	Elk Garden,	Mineral.

## Summary by Departments.

				<i>Ladies.</i>	<i>Gentlemen.</i>	<i>Total.</i>
Graduate Students,	-	-	-	6	0	6
NORMAL.						
Senior Class, 1903,	-	-	-	3	1	4
Junior Class, 1904,	-	-	-	3	2	5
ACADEMIC.						
Senior Class, 1903,	-	-	-	1	3	4
Junior Class, 1904,	-	-	-	2	8	10
NORMAL OR ACADEMIC.						
Class of 1905,	-	-	-	9	15	24
Class of 1906,	-	-	-	24	21	45
Class of 1907,	-	-	-	13	23	36
MUSIC.						
Piano,	-	-	-	17	0	17
Pipe Organ,	-	-	-	1	0	1
Voice Culture,	-	-	-	11	1	12
Stringed Instruments,	-	-	-	3	1	4
Wind Instruments,	-	-	-	0	15	15
ELOCUTION.						
Voice Training,	-	-	-	9	9	18
Physical Culture,	-	-	-	18	0	18
				<u>120</u>	<u>99</u>	<u>219</u>
Counted more than once,	-	-	-	<u>50</u>	<u>25</u>	<u>75</u>
Total number of different students,				70	74	144

## SUMMARY BY COUNTIES.

					<i>Ladies.</i>	<i>Gentlemen.</i>	<i>Total.</i>
Berkeley,	-	-	-	-	8	12	20
Brooke,	-	-	-	-	0	1	1
Hampshire,	-	-	-	-	1	1	2
Hardy,	-	-	-	-	0	2	2
Jefferson,	-	-	-	-	53	49	102
Mineral,	-	-	-	-	3	0	3
Monongalia,	-	-	-	-	2	2	4
Morgan,	-	-	-	-	0	1	1
Randolph,	-	-	-	-	0	2	2
Tucker,	-	-	-	-	2	1	3
Washington, Md.,	-	-	-	-	1	3	4
Total,	-	-	-	-	<u>70</u>	<u>74</u>	<u>144</u>

## ALUMNI RECORD.

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### OFFICERS OF THE ALUMNI ASSOCIATION, 1902-1903.

President—S. J. Hodges, Class of '93.  
 Vice-President—Lucy Schoppert, Class of '87.  
 Recording Secretary—Harry L. Wintermoyer, Class of '84.  
 Corresponding Secretary—Julia Rentch, Class of '76.  
 Treasurer—Annie D. Licklider, Class of '74.

### EXECUTIVE COMMITTEE.

F. L. Weltzheimer, Class of '79.  
 Genevieve Rightstine, Class of '95.  
 Lucy Schoppert, Class of '87.

### MUSIC COMMITTEE.

E. Rush Turner, Class of '75.  
 Mrs. D. H. Folk, Class of '90.  
 Ella D. Hout, Class of '77.

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1874.

Wm. Price Craighill, M. E. L. Died November 16, 1881.  
 James M. Engle, clerk in Treasury Department, Washington, D. C.  
 Charles M. Folk. Died October 23, 1898.  
 William J. Henkle, farmer, Frederick County, Md.  
 Andrew J. Lemaster, M. E. L., physician, Bedington, W. Va.  
 Charles J. Miller, M. E. L., Shepherdstown, W. Va.  
 Clinton M. Miller. Died October 5, 1890.  
 Augustine C. Morgan, farmer, Jefferson County, W. Va.  
 James W. Wylie. Died March 27, 1901.  
 Ida M. Billmyer, Mrs. Frank Hill, Berkeley County, W. Va.  
 Belle Byers, M. E. L., Mrs. James W. Bane, Charles Town, W. Va.  
 Ida V. Chapline, Mrs. James H. Rogers, Hampshire County, W. Va.  
 Rosa Lee Cockrell, teacher, Keller, W. Va.  
 Annie E. Fawcett, M. E. L., Mrs. Adam Colbert. Died January 26, 1900.  
 Mary F. Folk. Died August 19, 1892.  
 Ida B. Kearney, teacher, Mannington, W. Va.  
 Ella M. Kelsey, teacher, Shepherdstown Graded School.  
 Sue V. Koontz, Mrs. R. C. Hess, Washington, D. C.  
 Annie D. Licklider, Shepherdstown, W. Va.  
 Eleanor S. Powell, Mrs. H. W. Potts, Shepherdstown, W. Va.  
 Rose Snyder, M. E. L., Mrs. H. M. Turner, Shepherdstown, W. Va.

## 1875.

- J. E. S. Baker, physician, California. Died January 23, 1889.  
James W. Coffinbarger, farmer, Jefferson County, W. Va.  
Harry B. Highbarger. Died March 19, 1881.  
John S. Hollis, manager White Sewing Machine Co., Chicago, Ill.  
John O. Knott, M. E. L., minister, Salem, Va.  
George M. Knott, M. E. L., Moler's, W. Va.  
William E. Osbourn, farmer, Jefferson County, W. Va.  
Thomas L. Rickard, merchant, Hagerstown, Md.  
Charles T. Smootz, Principal Graded School, Shepherdstown, W. Va.  
Harry M. Turner, M. E. L., U. S. Inspector of Immigrants, St. John, N. B.  
E. Rush Turner, farmer, Jefferson County, W. Va.  
Rose A. Byers, Shepherdstown, W. Va.  
Ella S. Byers, M. E. L., Mrs. W. E. Phelps, Baltimore, Md.  
Ida M. Fleming, M. E. L., Mrs. Eugene Gerstell, Mineral County, W. Va.  
Kate S. Groff, Mrs. Henry Busey, Gerardstown, W. Va.  
Ada M. Harp, M. E. L., Mrs. C. D. Keplinger, Shepherdstown, W. Va.  
Annie S. Harrison, Mrs. C. S. Hunter, Hagerstown, Md.  
Emma K. Hawkins, Mrs. S. O. Kaminer, Lexington, S. C.  
Ida M. Hill, Mrs. Neill, teacher, Shepherdstown Graded School.  
Julia A. Hoffman, Mrs. Fillmore Reynolds, Hagerstown, Md.  
Laura M. Lee, Mrs. W. S. Simpson. Died September 18, 1895.  
Ida P. Lemen, Mrs. H. L. Couchman, Berkeley County, W. Va.  
Florence McAnley, Mrs. Theodore Rogers, Shepherdstown, W. Va.  
Brownie Morrison, Mrs. J. H. Neff, Harrisonburg, Va.  
Anna B. Osbourn, Mrs. Morris Hendricks, Jefferson County, W. Va.  
Kate L. Rentch, Mrs. C. D. Wysong, Shepherdstown, W. Va.  
Fannie Shepherd, Mrs. Hugh P. Allen, Pittsburg, Pa.  
Ida M. Smurr, M. E. L., Mrs. Dennis Kilmer, Martinsburg, W. Va.

## 1876.

- Hugh P. Allen, engineer, Pittsburg, Pa.  
George F. Engle, M. E. L., farmer, Dickerson, Md.  
Edward L. Folk, M. E. L., minister, Mt. Jackson, Va.  
George W. D. Folk, farmer, Berkeley County, W. Va.  
Harry C. Getzendanner, M. E. L., banker, Charles Town, W. Va.  
A. Frank Hess, M. E. L., Relief Ass'n., S. P. R. R., San Francisco, Cal.  
Samuel T. Knott, M. E. L., physician, Moler's, W. Va.  
G. Port Morrison, physician, Martinsburg, W. Va.  
Horace C. Osbourn, Charles Town, W. Va.  
Elyett B. Pittsnogle, Roanoke, Va.  
James N. Ranson, dentist, Charles Town, W. Va.  
Melvin L. Ronemous, clerk, Newport News, Va.  
James T. Ryan, carpenter, Kansas City, Mo.  
J. Allan Staley, clerk, Pittsburg, Pa.  
Randolph J. Strider. Died June 4, 1890.  
Joseph Walper, farmer, Jefferson County, W. Va.

Sallie G. Entler, Kearneysville, W. Va.  
 A. Rose Johnson, teacher, Philadelphia, Pa.  
 Emma K. Keesecker, M. E. L., Mrs. W. C. Link, Jefferson County, W. Va.  
 Bettie M. Morgan. Died December 6, 1890.  
 Laura Powell, Mrs. William Roberts, Williamsburg, Va.  
 Lillie A. Reinhart, Mrs. Samuel T. Knott, Moler's W. Va.  
 Julia M. Rentch, M. E. L., Shepherdstown, W. Va.  
 Hattie H. Saunders. Died May 23, 1878.  
 S. Louise Saunders, Mrs. W. P. Manning, Washington, D. C.  
 Octavia E. Triplett, Mrs. J. Boxwell, Paw Paw, W. Va.  
 Mary L. West, Mrs. Charles L. Pape, Howardsville, Md.

## 1877.

William T. Highbarger, M. E. L., physician, Maysville, W. Va.  
 Charles F. Poland. Died March 18, 1900.  
 Ella L. Cameron, M. E. L., Mrs. R. L. Billmyer, Shepherdstown, W. Va.  
 Ella D. Hout, M. E. L., Shepherdstown, W. Va.  
 Anna J. Morgan, M. E. L., Mrs. H. C. Getzendanner, Charles Town, W. Va.  
 Dora A. Snyder, M. E. L., Mrs. Lawrence Hout, Warrenton, Va.  
 Lily V. Stonebraker, M. E. L., Mrs. George P. Ockershausen, New York.  
 Jennie B. Vandiver, M. E. L., Mrs. W. F. Wirgman, Romney, W. Va.

## 1878.

George W. Banks, physician, Shepherdstown, W. Va.  
 C. W. Crow, employee N. & W. Railway, Hagerstown, Md.  
 Jacob F. Engle, M. E. L., lawyer, Charles Town, W. Va.  
 Jesse A. Engle, Superintendent of Schools, Jefferson County, W. Va.  
 Robert N. Harp, M. E. L. Died June 9, 1888.  
 Robert M. Huyett, farmer, Miami, Mo.  
 R. S. Hubbard, M. E. L., Philadelphia, Pa.  
 Mary E. Allen, teacher, Sanger, Cal.  
 Florence B. Humrickhouse, M. E. L., Mrs. Wm. Graham. Died July 19, 1885.  
 Marian Lakon, Mrs. Daniel Hendrickson, Grant County, W. Va.  
 Alice H. Smootz, M. E. L., Shepherdstown, W. Va.

## 1879.

Joseph H. Bowers, M. E. L., merchant, Oroville, Cal.  
 Charles R. Fawcett, M. E. L., artisan, Texarkana, Ark.  
 George J. Hill, minister, Frederick, Md.  
 H. Lee Hout, M. E. L., minister, Roanoke, Va.  
 William J. Knott, M. E. L., farmer, Jefferson County, W. Va.  
 William Jennings Logie, M. E. L. Died August 7, 1881.  
 Edward R. Lucas. Died December 31, 1901.  
 James S. Michael, dealer in seeds, Sioux City, Iowa.  
 J. Davis Rentch, M. E. L. Died March 26, 1887.  
 Charles H. Reinhart, traveling salesman, Parsons, Kan.  
 F. L. Weltzheimer, secretary P. B. A., Shepherdstown, W. Va.

Gustave B. Wiltshire, traveling salesman, Leetown, W. Va.  
Bettie M. Clapham, teacher, Grafton, W. Va.  
Lily Fleming, Shepherdstown, W. Va.  
Rose Fleming, Mrs. George Coffinbarger. Died March 2, 1885.  
Ida M. Osbourn, Mrs. S. M. Huyett, Kearneysville, W. Va.  
Amelia P. Pitsnogle, Mrs. John Miller, Berkeley County, W. Va.  
Emma W. Reynolds, Mrs. Thomas P. Clapham, Berkeley County, W. Va.

## 1880.

Charles J. Custer, merchant, Martinsburg, W. Va.  
John P. Engle, conductor, B. & O. R. R., Baltimore, Md.  
Daniel H. Folk, merchant, Shepherdstown, W. Va.  
George H. Ramsburg, Leetown, Jefferson County, W. Va.  
Benjamin F. Trostle, M. E. L., farmer, Jefferson County, W. Va.  
J. Frank Turner, M. E. L., banker, Charles Town, W. Va.  
Virginia L. Brooks, Mrs. Bricker, Darkesville, W. Va.  
Minnie R. Chrisman, teacher, Grenada County, Miss.  
Mary E. Entler, Mrs. Wm. Folk, Jefferson County, W. Va.  
Nannie M. Fleming, Mrs. J. B. Fleming, Williamsport, Md.  
Ida E. Folk, Mrs. A. A. P. Neel, Jr., Shepherdstown, W. Va.  
Lulie M. Huyett, Mrs. Amos A. Wheeler, Miami, Mo.  
Laura May Murphy, Mrs. R. C. Richardson. Died November 4, 1887.  
Sallie B. Lemen, Mrs. H. Lee Hout, Roanoke, Va.

## 1881.

Robert M. Billmyer. Died July 23, 1891.  
John F. Engle. Died January 9, 1888.  
Wm. L. Koontz, commission merchant, Washington, D. C.  
Thomas T. Lemen, Martinsburg, W. Va.  
Georgie Lee Johnson, Mrs. Jos. Walper, Shenandoah Junction, W. Va.

## 1882.

N. M. Hendricks, physician, Dayton, Ohio.  
Julian L. Latimer, U. S. Navy.  
Wm. H. Wolf, physician, Martinsburg, W. Va.  
Lillian Lee Chapline, Mrs. Wm. A. Conklin, Prosperity, Pa.  
S. C. Virginia Folk. Died October 7, 1888.  
Sydney A. Groves, Mrs. Neal, Roanoke, Va.  
Mary C. Hill, Mrs. Harry Ganz, Chicago, Ill.  
Anna H. Hunter. Died December 24, 1896.  
Helen B. Pendleton, teacher, Baltimore, Md.

## 1883.

Alice P. Pendleton. Died June 26, 1898.

## 1884.

Matthew E. Mason, engineer, Tuskegee, Ala.  
Edward H. Spohn, printer, Shepherdstown, W. Va.



H. L. Wintermoyer, merchant, Shepherdstown, W. Va.  
Enoch H. Vickers, Tokio, Japan.  
Hattie V. Bennett, Mrs. J. C. Hahn, Lancaster, Pa.  
Lizzie A. Boswell, Mrs. J. W. Watts, Waynesboro, Va.  
Ada V. Brotherton, Mrs. M. L. Eichelberger, Waynesboro, Pa.  
Margaret L. Graves, Mrs. J. A. Staley, Pittsburg, Pa.  
Sallie C. Hollida, Mrs. J. P. Porterfield, Berkeley County, W. Va.

1885.

E. C. Armstrong, Ph. D., Assoc. Prof. Romance Lang., Johns Hopkins.  
Charles S. Billmyer, grain dealer, Shenandoah Junction, W. Va.  
Harry Hollida, farmer, Snyder's Mills, W. Va.  
James N. Randall, Sec'y Savings & Loan Ass'n, Camden, N. J.  
Brock Reinhart. Died April 19, 1898.  
Kate Eichelberger, Mrs. D. W. Schultz, Brunswick, Md.  
Nannie B. Herr, Mrs. W. H. Kearfott, Kearneysville, W. Va.  
Julia Mason, Mrs. George Ed. Smith, Frederick, Md.  
Sallie H. Miller, Shepherdstown, W. Va.  
Ella B. Rickard, Mrs. D. Frank Miller, Hagerstown, Md.  
Verina Stonebraker, Mrs. Frank Rohde, New York, N. Y.  
Sallie Wysong, Shepherdstown, W. Va.

1886.

Jacob F. Fulk. Died December 1, 1899.  
James K. Hendricks, county surveyor, Jefferson County, W. Va.  
Nellie R. Bennett, Mrs. S. P. Humrickhouse, Shepherdstown, W. Va.

1887.

W. S. Hammond, minister, Epworth Church, Washington, D. C.  
F. M. Logie, Charles Town, W. Va.  
Susie C. Ferrell. Died January 21, 1892.  
Lucy H. Schoppert, Shepherdstown, W. Va.  
Etta S. Porter, Mrs. C. C. Frazier, Shepherdstown, W. Va.  
Jeannie Wysong, Mrs. E. T. Lea, New York, N. Y.

1888.

Charles R. Jones, merchant, Millwood, Va.  
Joseph B. Reinhart, insurance agent, New York, N. Y.  
Mary M. Myers, Mrs. T. H. Rife, Berkeley Co., W. Va.

1889.

Harry M. Allen, Richmond, Va.  
F. Melvin Davis, farmer, Washington County, Md.  
Frank McDaniel, minister, Orange, N. J.  
Alvey Reinhart, traveling salesman, Thayer, Kan.

1890.

Hugh N. Leavell, physician, Louisville, Ky.  
Ella R. Kanode, Mrs. Ed. L. Beachley, Manassas, Va.  
Mollie Wintermoyer, Mrs. D. H. Folk, Shepherdstown, W. Va.

## 1891.

Martin L. Fearnow, teacher, Reliance, Va.  
Walter R. Hill, druggist, Romney, W. Va.  
Carleton H. Licklider, U. S. R. R. mail agent.  
Annie B. Lewis, Mrs. G. Edward Clipp, Charles Town, W. Va.

## 1892.

John Edwards, minister, Towson, Md.  
James A. Engle. Died January 13, 1899.  
Harry K. Lewis, agent for coffee firm, Corinth, Miss.  
Geo. F. Welshans. Died September 6, 1895.  
Bessie A. Albin, teacher, Kabletown, W. Va.  
Mary E. Babb, Falls, W. Va.  
Emilie C. Smith, nurse, Philadelphia, Pa.

## 1893.

Frank E. Beltzhoover. Died March 3, 1894.  
W. E. Byers, student, Baltimore Medical College.  
John R. Davis, farmer, Washington County, Md.  
Richard N. Edwards, minister, Darlington, Harford County, Md.  
S. J. Hodges, merchant, Shepherdstown, W. Va.  
William R. Moler, clerk, Shepherdstown, W. Va.  
E. Smith Munson, merchant, Hagerstown, Md.  
Herbert A. Osbourn, teacher, Shenandoah Junction, W. Va.  
J. G. Rightstine, clerk, Millville, W. Va.  
Mary H. Hill, Mrs. J. L. Weaver, Martinsburg, W. Va.  
Essie Lee Knott, Mrs. Samuel Knott, Moler's, W. Va.  
Elizabeth S. Pendleton, teacher, Pittsburg, Pa.

## 1894.

A. S. Lucas, clerk, Pittsburg, Pa.  
S. E. Osbourn, teacher, Fredericksburg College, Fredericksburg, Va.  
C. C. Bauserman, teacher, Shenandoah County, Va.  
H. N. Pendleton, Pittsburg, Pa.  
E. D. Turner, teacher, Harper's Ferry, W. Va.  
P. G. Allen, lawyer, Moorefield, W. Va.  
J. A. Trostle, minister, Gormanian, W. Va.  
M. May Hoffman, teacher, Shepherdstown Graded School.

## 1895.

R. K. Bragonier, physician, Shepherdstown, W. Va.  
H. H. Hartzell, telegraph operator, Pittsburg, Pa.  
Mary A. Licklider, Shepherdstown, W. Va.  
Nellie B. Marten, Mrs. Harvey W. Harmer, Clarksburg, W. Va.  
Genevieve Rightstine, teacher, Jefferson County, W. Va.  
Katie Sowers, Mrs. C. H. Billmyer, Thorne, W. Va.  
Ella M. Turner, teacher, Jefferson County, W. Va.

1896.

## NORMAL COURSE.

Florence Hoffman, Mrs. W. S. Myers, Charles Town, W. Va.  
Addie Meyers, nurse, Washington, D. C.  
Rhoda Needy, teacher, Berkeley County, W. Va.  
Elma Trussell, Mrs. E. D. Turner, Harper's Ferry, W. Va.  
H. W. Baker, student, Philadelphia College of Pharmacy.  
W. M. Duke, student, West Virginia University.  
E. M. Myers, physician, Bennett, Nebraska.  
G. B. Miller, journalist, Morgantown, W. Va.  
B. H. Trussell, bookkeeper, Washington, D. C.

## ACADEMIC COURSE.

H. W. Baker, student, Philadelphia College of Pharmacy.  
George M. Beltzhoover, Jr., lawyer, Charles Town, W. Va.  
W. M. Duke, student, West Virginia University.  
S. H. Dandridge. Died January 8, 1897.  
David Lemen, clerk, Shepherdstown, W. Va.  
E. M. Myers, physician, Bennett, Nebraska.  
B. H. Trussell, bookkeeper, Washington, D. C.

1897.

## NORMAL COURSE.

Nellie Lane Butler, teacher, Tryon, N. C.  
Nellie May Hendricks, teacher, Berkeley County, W. Va.  
Bessie Butler Licklider, teacher, Shepherdstown Graded School.  
Anna Ruckman, teacher, Romney, W. Va.  
Curtis Sylvester Feeser, bookkeeper, Brooklyn Navy Yard.  
W. Gregory Martin, stenographer and typewriter, Chicago, Ill.  
Allen Wilson Porterfield, Ass't. in German, West Virginia University.  
Ernest Corbin Tabler, civil engineer, Morgantown, W. Va.

## ACADAMIC COURSE.

Nellie May Hendricks, teacher, Berkeley County, W. Va.  
Bessie Butler Licklider, teacher, Shepherdstown Graded School.  
Curtis Sylvester Feeser, bookkeeper, Brooklyn Navy Yard.  
W. Gregory Marten, stenographer and typewriter, Chicago, Ill.  
Allen Wilson Porterfield, Ass't. in German, West Virginia University.  
Ernest Corbin Tabler, civil engineer, Morgantown, W. Va.  
G. B. Miller, journalist, Morgantown, W. Va.

1898.

## NORMAL COURSE.

Katharine Shepherd Lucas, Mrs. Walter Stehl, Centerville, Md.  
Janie Carricot Strider, teacher, Charles Town, W. Va.  
Ira Clarence Thompson, farmer, Herndon, Va.

## ACADEMIC COURSE.

Katharine Shepherd Lucas, Mrs. Walter Stehl, Centerville, Md.  
 Janie Strider, teacher, Charles Town, W. Va.  
 I. Clarence Thompson, farmer, Herndon, Va.  
 W. Howard Meyers, student, Fairfax, Va.  
 A. A. P. Neel, Jr., farmer, Jefferson Co, W. Va.

1899.

## NORMAL COURSE.

Grace Amelia Byers, Springfield, Ill.  
 Edith Viola Donley, teacher, Moler's W. Va.  
 Clara Belle Greenwood, teacher, Shepherdstown, W. Va.  
 Mary Agnes Hess, Mrs. W. T. Rau, Clarksburg, W. Va.  
 Elba Clarentine Hoffman, Mrs. J. D. Muldoon, Shepherdstown, W. Va.  
 Mary Laura Hoffman, teacher, Berkeley County, W. Va.  
 George Clayton Hill, stenographer, New York.  
 George T. Hodges, clerk, Kansas City, Mo.  
 Robert P. McGarry, teacher of elocution, Shenandoah Junction, W. Va.  
 William Gilmore Neill, student, West Virginia University.

## ACADEMIC COURSE.

Clara Belle Greenwood, teacher, Shepherdstown, W. Va.  
 Elba Clarentine Hoffman, Mrs. J. D. Muldoon, Shepherdstown, W. Va.  
 George T. Hodges, clerk, Kansas City, Mo.

1900.

## NORMAL COURSE.

Katharine Hammond Butler, Miss Katharine Butler Neilson, Plainfield, N. J.  
 Katharine Joyce Donley, teacher, Burlington, W. Va.  
 Laura Lavinia Knode, teacher, Moler's, W. Va.  
 Lalla Rose Maddex, teacher, Berkeley County, W. Va.  
 Florence Sidney Miller, graduate student, Kearneysville, W. Va.  
 Margaret Reynolds Welshans, Baltimore, Md.  
 Ralph Winebrenner Border, lumber dealer, Curtin, W. Va.  
 Guy Holland McKee, clerk, New York.  
 Brown Ferdinand Sperow, student, West Virginia University.  
 George Peterkin Unseld, teacher, Shepherdstown, W. Va.

## ACADEMIC COURSE.

Katharine Hammond Butler, Miss Katharine Butler Neilson, Plainfield, N. J.  
 Katharine Joyce Donley, teacher, Burlington, W. Va.  
 Laura Lavinia Knode, teacher, Moler's, W. Va.  
 Lalla Rose Maddex, teacher, Berkeley County, W. Va.  
 Robert P. McGarry, teacher of elocution, Shenandoah Junction, W. Va.  
 William Gilmore Neill, student, West Virginia University.  
 Charles Hugh Reinhart, teacher, Uvilla, W. Va.  
 Boyd Armstrong Reinhart, wholesale druggist, Cumberland, Md.  
 Brown Ferdinand Sperow, student, West Virginia University.  
 Granville Hampden Triplett, student, Washington & Lee, Lexington, Va.

1901.

## NORMAL COURSE.

Jessie Clara Hoffman, teacher, Myerstown, W. Va.

Anna Katharine McKee, Kearneysville, W. Va.

Herbert Clifton Miller, teacher, Kearneysville, W. Va.

## ACADEMIC COURSE.

John Luther Daniels, Gerardstown, W. Va.

Robert Newton Duke, traveling salesman, Philadelphia, Pa.

Joseph Howard Hodges, clerk, Shepherdstown, W. Va.

Dwight Eggleston McQuilkin, student, West Virginia University.

1902.

## NORMAL COURSE.

Eugene Hildt Barnhart, student, West Virginia University.

William Henry Sperow, student, University of Maryland.

## ACADEMIC COURSE.

Lutie Mae Allstadt, Harper's Ferry, W. Va.

Lucie Adele Beltzhoover, Normal student, Shepherdstown, W. Va.

Elizabeth Price Butler, graduate student, Shepherdstown, W. Va.

Maude Meredith Cross, Normal student, Shepherdstown, W. Va.

Marie Louise Hodges, graduate student, Shepherdstown, W. Va.

Mary Lillian Knott, graduate student, Shepherdstown, W. Va.

Almira Marten, teacher, Shaw, W. Va.

Eugene Hildt Barnhart, student, West Virginia University.

Hugh Cooper Barnes, Fairmont, W. Va.

William Henry Sperow, student, University of Maryland.

# Total Enrollment and Number of Graduates of Shepherd College.

<i>Year.</i>	<i>No. Enrolled.</i>	<i>No. Graduates.</i>
1874...	145	21
1875.....	160	28
1876.....	136	27
1877.....	102	8
1878.....	94	11
1879.....	93	18
1880.....	55	14
1881.....	71	5
1882.....	58	9
1883.....	62	1
1884.....	59	10
1885.....	65	12
1886.....	65	3
1887.....	69	6
1888.....	64	3
1889.....	71	4
1890.....	69	3
1891.....	87	10
1892.....	90	7
1893.....	99	12
1894.....	91	8
1895.....	103	7
1896.....	103	12
1897.....	100	9
1898.....	88	5
1899.....	105	10
1900.....	116	15
1901.....	127	7
1902.....	151	10
1903.....	143	7
Totals.....	2841	302

# INDEX.

Academic Department .....	30-33
Algebra .....	39
Alumni .....	23
Alumni Record .....	78-88
Apparatus .....	14
Appointments .....	10
Arithmetic .....	38
Astronomy .....	43
Athletics .....	20
Boarding .....	11
Bookkeeping .....	39
Botany .....	43
Buildings .....	8
Calendar .....	3
Chemistry .....	44
Civics .....	46
Commencement Program .....	3
Composition .....	36
Cadet Corps .....	20-21
County Superintendents .....	22
Credit for Work Done Elsewhere .....	13
Demand for Teachers .....	14
Department Reports :	
Ancient Languages .....	48
Elocution .....	58
English .....	35
History and Political Science .....	45
Mathematics .....	38
Modern Languages .....	50
Music .....	56
Professional Work .....	52
Science .....	41
Discipline .....	10
Drawing .....	39
Economics .....	47
Editors and Publishers .....	21
Ethics .....	53
Expenses .....	11
Faculty .....	5
Faculty and Students .....	9
French .....	50
German .....	50
Geology .....	42
Geometry .....	40
Greek .....	48



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History.....	45
History of Education.....	52
History of School.....	7
Inter-Normal School Prizes.....	19
Language.....	36
Late Improvements.....	22
Latin.....	48
Lectures.....	19
Library.....	14
Literature.....	37
Literary Work.....	16
Local Prizes.....	19
Location of School.....	7
Mental Arithmetic.....	38
Monthly Grades.....	13
Musical Organizations.....	18
Normal Course.....	24-29
Orthography.....	35
Pedagogy.....	52
Physics.....	44
Physical Geography.....	41
Physiology.....	41
Psychology.....	52
Punctuality.....	10
Purpose of School.....	7
Reading Room.....	15
Record of Students.....	13
Religious Influences.....	12
Reports.....	13
Requirements in English.....	34
Rhetoric.....	37
Roll of Students.....	69-76
Rules and Regulations.....	60-64
School Officials.....	4
Shepherd College Picket.....	17
Summary by Departments and Counties.....	77
Teachers' Training Work.....	54
Text Books.....	11
Time to Enroll.....	10
To Parents.....	65-67
To Prospective Students.....	67-68
Trigonometry.....	40
Visitors.....	23
Vocal Music.....	55
Y. W. C. A.....	17
Zoology.....	42























